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Assessment Newsletter (Volume 7, Issue 1)

Wyoming Department of Education sent this bulletin at 08/30/2019 01:21 PM MDT

Update from the Wyoming Department of Education | view online | website



08-30-2019 | WDE Assessment Updates | Volume 7, Issue 1

WY-TOPP INTERIM AND MODULAR ASSESSMENTS



The <u>WY-TOPP Interims and Modulars</u> assess students on the 2012 general education standards in the content areas of <u>Math</u> and <u>English</u> <u>Language Arts</u> (ELA). These assessments are aligned to the <u>WY-TOPP</u> <u>blueprints</u>. It is important to note, these assessments are not intended nor appropriate for ALT students or those who have been identified, or are in the process of being identified, by the IEP team as a student with a

WY-TOPP significant cognitive disability.

The assessment windows are:

- Fall Interim: Sept. 10 Oct. 4, 2019
- Modular: Sept. 10, 2019 June 12, 2020

For additional information, please visit the <u>WY-TOPP</u> assessment page.

WY-TOPP DISTRICT TEST COORDINATOR TRAINING

Training date: September 5 at 3:30 pm (1 hour)

An online District Test Coordinator training will occur on September 5. Topics that will be discussed during the training include:

- Wyoming Assessment Portal
- Test Delivery System (TDS)
- Test Information Distribution Engine (TIDE)
- AIR Ways
- Online Reporting System (ORS)

Find Out More



SAVE THE DATE NEW WY-ALT PARTICIPANT CRITERIA GUIDANCE DOCUMENT WEBINAR

AUDIENCE: Special Educators, General Educators, Principals, Directors of Special Education, Parents, Related Service Providers, Other IEP Team Members

In the spring of 2019, a committee of special educators, related service providers, parents, and administrators met to review and update the WY-ALT Participant Criteria Guidance Document. This webinar will provide an overview of the updated document and provide information on how IEP teams can use it when making assessment decisions. Questions about the WY-ALT will also be answered.

Participants may choose one of these opportunities:

- SAVE THE DATE
- SEPTEMBER 16, 2019 3:30-4:30pm SEPTEMBER 19, 2019 4:00-5:00pm

2019-2020 EL GUIDEBOOK

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The updated *EL Guidebook* is now available online. The guidebook is intended to define the conditions and methods for identifying, serving, and reporting student as an Active English Learner (EL) or Monitor Status. To view the updated guidebook, click <u>here</u>. For additional information about EL students and the resources available for schools and districts, please visit WDE's English Learner <u>webpage</u>.

WIDA PROFESSIONAL DEVELOPMENT WORKSHOPS 2019-2020

Workshop Topic	Date	Location
Screener Overview Webinar	Tuesday, August 27, 2019	Webinar Time:3:00 PM MT
Formative Language Assessment Extension	n/a – will need face-to-face participant list to get educators access	n/a
Leading Schools for Multilingual Learner Achievement	September 24-25, 2019	Lander
ACCESS Test Coordinator/Online TA	Tuesday, November 05, 2019	Gillette
Kindergarten ACCESS & Score Reports (1/2 day)	Wednesday, November 06, 2019	Gillette
Formative Language Assessment	November 13-14, 2019	Powell
ACCESS Test Coordinator/Online TA	Tuesday, December 10, 2019	Worland
Paper ACCESS & Kindergarten ACCESS	Wednesday, December 11, 2019	Worland
Alternate ACCESS Overview Webinar	Tuesday, December 17, 2019	n/a
ACCESS Test Coordinator/Online TA	Tuesday, January 07, 2020	Lusk
Educator Collaboration	March 10-11 2020	Afton
Lesson Planning	April 7-8, 2020	Laramie
Writing with Multilingual Learners in the Elementary Grades	April 7-8, 2020	Laramie
Score Reports for Instruction	Tuesday, May 19, 2020	Casper
Score Reports for Instruction (within 2 hour drive)	Wednesday, May 20, 2020	Riverton

ACT MAKE-UP DATES EXPLAINED



If your school is paper testing, make-up test days will be one of the paper test days designated for successive administrations. For

• if your school chooses Option 1 for your initial paper test date, your make-up day will be either the paper test date for Option 2 or Option 3. Alternatively, the student may be tested online during one of the designated administration windows for any of the three testing options.

• If your school chooses Option 2 for your initial paper test date, the make-up option will be the initial paper test date for Option 3 or the student may be tested online during one of the remaining designated administration windows.

• If your school chooses Option 3 for your initial paper test date, make-up tests will have to be administered online during the designated administration window as there is no additional paper testing date available.

• If your school is testing online, any make-up testing may be completed within the designated online test administration windows.

2019-2020 WY-TOPP RESOURCES

Acceptable Use - Modular and Interim Assessment Items FAQ 2019-2020

AIRWays Reporting User Guide 2019-2020

Assessment Blueprints and Writing Rubrics

Assistive Technology Manual 2019-2020

Interim and Modular Test Administration Manual FA/WI 2019-2020

Test Administrator User Guide 2019-2020

Test Information Distribution Engine User Guide 2019-2020

WY-TOPP Accommodations and Accessibility Guide

IMPORTANT UPCOMING DATES

- September 10: WY-TOPP Fall Interim Testing Window Opens
- September 10: WY-TOPP Modular Testing Begins
- September 17: EL Quarterly Webinar
- September 24-25: WIDA Professional Development
- October 1-2: Superintendent's Policy Summit (S5S)



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