



OUTRIDER



WYOMING STATE LIBRARY NEWSLETTER

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The WSL Hosts Wyoming Snapshot Day 2024



A young Campbell County Library System patron smiles and chooses a favorite book at the CCLS's Gillette location.

The Wyoming State Library hosted its fourteenth annual Wyoming Snapshot Day on Tuesday, October 22. Photos and comments were received by over thirty Wyoming libraries.

“I was so pleased by how many libraries participated this year,” said Christi Weinzierl, the WSL’s Communication and Grants Specialist. “I’m so glad we were able to share all of the great things going on in libraries around the state!”

Photos shared by the libraries can be viewed on the new Wyoming Snapshot Day [website](#), which was designed by Greg Mosshammer, WSL Marketing Lead.

“Wyoming Snapshot Day was created in 2010 by the WSL’s former Outreach Librarian, Susan Mark,” said Christi. “It’s a great way for Wyoming libraries to share the impact they have on their communities.”

Wyoming State Library employees Jessica Otto, Research and Statistics Librarian; Savannah Parris, Collections Technician; and Genesis Schell, Interlibrary Loan Technician provided support for this year’s Wyoming Snapshot Day.

“I’m so grateful for all of the helpful guidance and support,” said Christi. “Wyoming Snapshot Day 2024 was a great success, thanks to everyone who participated.”



Washakie County patrons enjoy a fun library program involving hats, dogs, books, and crafts at the WCLS's Worland Library location.

WSL News

WSL STAFF MEMBERS ATTEND IMLS CONFERENCE IN MILWAUKEE



Jessica Otto found the upside down baluster in the staircase at the Milwaukee Public Library.

Two Wyoming State Library (WSL) staff members, Jessica Otto, Research and Statistics Consultant, and Christi Weinzierl, Communications and Grants Specialist, attended the IMLS Grants to States Annual All States Conference in Milwaukee, Wisconsin, September 18 and 19.

The event covered important information about the federal funding state libraries receive for library programming and resources in each state. Topics included monitoring best practices; allowable costs; maintenance of effort, match, and administrative costs; and scenarios to help clarify and solidify the information. The conference also addressed upcoming changes. Towards the end of the conference, several representatives from state libraries across the U.S. shared projects libraries in their state were administering using federal funding from the Grants to State program.

“The information was so helpful, and it was great to get to network with library professionals

from other state libraries,” said Christi. “I’m so thankful for this opportunity to learn more about the IMLS Grants to States process.”

Jessica and Christi toured the beautiful Milwaukee Public Library (MPL), and had the opportunity to visit with some of the librarians who work there and discuss the similarities and differences between the Wisconsin and Wyoming’s libraries and how they are structured within their local and state governments. (Stay tuned for more information and photos of the MPL in an upcoming blog post!) Although over a thousand miles separates our two states, both libraries share the goal of providing the best possible resources and services to patrons.

“I’m so grateful to IMLS for providing this in-person training every year, and especially appreciate their efforts to make this crucial information as consumable as possible by going over new regulations, breaking down complicated terminology, and providing examples of funding dos and don’ts through creative scenarios,”



Christi Weinzierl smiles for a selfie in the Milwaukee Public Library's main entryway.

said Jessica. “The ability to connect with our Grants to States peers is priceless, too.”

Both Jessica and Christi gained information that will help the WSL staff continue to effectively and efficiently manage the IMLS’s Grants to States program for Wyoming’s libraries.

Around the State

DATA-DRIVEN DECISION-MAKING AT THE LCLS LEADS TO CHANGES IN HOURS



As library professionals, we use data to drive our decisions about many different things. We also keep a close watch on the

“pulse” of the communities we serve. Using the data we collect, both numerical and anecdotal, we can make prudent choices for our libraries to help us best serve our patrons effectively and sustainably.

The Laramie County Library System’s (LCLS) main location in Cheyenne recently noticed they had been receiving a number of patron requests for an earlier opening time and more time on Sundays. After noticing this, LCLS leadership combed through gate and meeting room data to determine whether or not a different closing time would have a negative effect on patron’s use of the space. They decided that the data were in line with patron requests and that shifting hours would provide the greatest benefit to the largest number of patrons.

“We think that opening our doors earlier and providing a more consistent schedule, will make the library’s resources and services more accessible to residents of Laramie County and visitors from anywhere,” said Jesse Dorst, LCLS Community and Media Relations Manager.

The LCLS’s new hours at their location in Cheyenne will begin November 4, 2024. They will be open Monday through Thursday, 9:00 a.m.-8:00 p.m., and Friday through Sunday, 10:00 a.m.-5:00 p.m.

Youth Services

2025 WYOMING READS BOOKS SELECTED



Wyoming Reads 2025

Wyoming Reads has selected their ten titles for 2025. Every Wyoming first-grade student will have the chance to choose one of these wonderful titles to keep:

- **Buffalo Fluffalo** by Bess Kalb and Erin Kraan-A fable of fabulous (and frustrating!) animal friendship out on the prairie
- **Emergency Quarters** by Carlos Matias and Gracey Zhang-A young fellow’s first foray into independence and financial responsibility (with a side of fabulously fragrant foods!)

- ***Flat Cat*** by by Tara Lazar and Pete Oswald-A fun frolic with a feline who learns that both flat and fluffy can be fantastic
- ***Jumper: A Day in the Life of a Backyard Jumping Spider*** by Jessica Lanan-A jolly jaunt across a backyard “jungle” through the (eight!) eyes of a jumping spider
- ***Moo Hoo*** by by Audrey Perrott and Ross Burach-The emotional saga of a sensitive bovine and his search for sincere friendship
- ***My Dog Just Speaks Spanish*** by by Andrea Cáceres-An adorable anecdote about a bilingual girl teaching English to her monolingual pet
- ***Pretty Ugly*** by by David Sedaris and Ian Falconer-A fearsomely funny piece of fiction about facades, family, and finding inner beauty
- ***The Search for the Giant Arctic Jellyfish*** by Chloe Savage-A scientist’s sedulous search for the majestic and elusive medusa of the Arctic Sea
- ***Stranded! A Mostly True Story from Iceland*** by Ævar Þór Benediktsson and Anne Wilson-A terrifying, but true tale of two scientists and their trials and triumphs with a temperamental volcano

- ***Ursula Upside Down*** by Ryan T. Higgins-The chronicle of a catfish’s confusion, consolation, and regained confidence

Learn more about Wyoming Reads at wyomingreads.org. Every year through Wyoming Reads, the Sue Jorgensen Library Foundation gives thousands of first-graders a book of their very own to keep and cherish. The Wyoming State Library’s Central Acquisitions Program acquires these books at discounts, stretching precious dollars so more books can be delivered to grateful young readers. Over 100,000 books have been distributed to Wyoming first-graders since the program’s inception.

Celebrations & Resources

WORLD MENTAL HEALTH DAY



October 10 was World Mental Health Day. Among other strategies to maintain and improve mental health, reading remains an enjoyable and budget-friendly way to keep your mind healthy. Read more about how reading is good for your mental health here, or visit gowyld.net to find your next great read. Keep your mind in tip-top shape by visiting

your local Wyoming library. Visit the WSL’s Wyoming [library directory](#) to find the location nearest to you. Celebrate World Mental Health Day and make reading a part of your life every day of the year! Learn more about World Mental Health Day [here](#).

CELEBRATE INDIGENOUS PEOPLE’S DAY AND NATIVE AMERICAN HERITAGE MONTH



Indigenous Peoples Day is celebrated on the second Monday of October each year, with Native American Heritage Month just a couple of weeks later in November. What better way to celebrate than learning more about the rich histories and cultures of the United States’ indigenous peoples? Several resources exist on [GoWyld.net](#) and elsewhere, including the Wyoming State Library’s (WSL) [Wyoming History subject guide](#), the various databases included in the WSL’s [Student Research subject guide](#), and [Indigenous Histories and Cultures](#)

[in North America database](#), provided by the University of Wyoming Libraries. It’s **always** a good day to use these great resources to expand your knowledge and learn more about the history of our state and all of the people who have lived here both now and in the past.

Wyoming Library Association

WYOMING LIBRARY PROFESSIONALS ATTEND WLLI IN PINEDALE



A group of motivated library professionals, including the Wyoming State Library’s Collections Technician, Savannah Parris, took part in the Wyoming Library Leadership Institute (WLLI) in Pinedale, Wyoming, September 16-18, 2024.

“It was exciting and fun,” said Savannah. “I would highly recommend it.”

The WLLI experience included leadership sessions about communication best practices

and how to reconcile your intentions with others' perceptions of your words and actions; a True Colors personality profile, debrief, and activities; and a healthy dose of networking with fellow library professionals from across Wyoming. The cohort also toured the Sublette County Library.

WLLI is a program of the Wyoming Library Association and has provided opportunities for learning, mentoring and developing leadership skills to both degreed and non-degreed library professionals, promoting the personal and professional growth of the Wyoming library community since 2001. Find more information about WLLI [here](#).

WLA ANNOUNCES 2024 AWARD WINNERS AND GRANT RECIPIENTS



The Wyoming Library Association Awards/Grants Committee announced this year's recipients at a reception during the organization's recent "Bound Together" 2024 conference, held in Casper from October 4-6. Here are this year's winners:

Lifetime Achievement Award- Chris Van Burgh, Wyoming State Library/University of Wyoming Libraries (retired)

This award recognizes the achievements and accomplishments of a library employee throughout their library career, including service to the public and/or library community. It is also meant to reflect the goals of the Wyoming Library Association and the library profession as a whole.

Outstanding Hero/Heroine Award-Cody Pardners, Park County Library

This award provides an opportunity for WLA to recognize an outstanding person or group whose hard work has made a difference to a Wyoming library within the last two years.

Outstanding Librarian Award-Melissa Snider, Munger Mountain Elementary School, Teton County School District

This award recognizes the significant and outstanding accomplishments of a library employee in the past year, including service to the public and/or library community. It is also meant to reflect the goals of WLA and the library profession as a whole.

Nora Van Burgh Grant-Kennedy Penn-O'Toole, Albany County Public Library

This grant provides funding assistance to those who wish to enhance their effectiveness as library employees through additional educational experience.

Training



Please join the Wyoming State Library on **December 5, 2024, at 2:00-3:00 p.m.** for a look into the often-confusing

world of legislative and federal government resources. In this free webinar, **“Exploring Government Records: A Guide to the Wyoming Legislation and Federal Document Digital Collections,”** Vincent Crolla, WSL’s Legislative Specialist, explains the Wyoming Legislative database and how to construct a legislative history. In addition, Marcie Blaylock, the WSL’s Federal Documents Librarian, will discuss the federal document digital collection and a selection of federal materials available in the state library’s physical collection. Stay tuned for additional information! This will be facilitated by Paige Bredenkamp of the Wyoming State Library. This webinar will be recorded. Register [here](#).

Share the News!

Do you have colleagues who aren't on the *Outrider* mailing list? Encourage them to [sign up](#) and catch all the library news.

Grant & Award Opportunities

[Laura Bush Foundation for America’s Libraries](#)

Application deadline: December 6, 2024
 Description: The Laura Bush Foundation for America’s Libraries provides funds to the nation’s neediest schools so that they can extend, update, and diversify the book and print collections in their libraries with the goal of encouraging students to develop a love of reading and learning. Funding may be used to purchase printed or Braille volumes, audio books, e-books, magazine/serial copies or subscriptions, and e-magazine subscriptions. Eligible applicants include public schools, neighborhood schools, charter schools, and magnet schools that are Title 1 eligible, as well as private and parochial schools in which at least 50% of the student population qualify for financial aid. Schools must have a library or designated space on campus where books are accessible to all students to check out. Visit the George W. Bush Institute’s website to access the online application.

[Libraries Transforming Communities: Accessible Small and Rural Communities](#)

Deadline: December 11, 2024

Libraries Transforming Communities: Accessible Small and Rural Communities will offer more than \$7 million in grants to small and rural libraries to increase the accessibility of facilities, services, and programs to better serve people

with disabilities. To be eligible, a library must have a legal area population of 25,000 or less and be located at least five miles from an urbanized area, in keeping with the Institute of Museum and Library Services (IMLS) definitions of small and rural libraries. ALA will award four rounds of grants to be distributed over the next four years ranging from \$10,000 to \$20,000. Participating libraries will first conduct community input-gathering sessions to assure that their work aligns with local needs. Libraries will be required to identify the primary audience they are hoping to reach (e.g., homebound seniors, children with autism, Deaf community members) and facilitate a community conversation with the impacted populations in order to guide the improvement of the library's services. Grantees would then use the funds to create services or improve their facilities based on the needs identified by their audience.

[Wyoming Humanities' Indian Education for All Program](#)

Deadline: Ongoing

One of the best ways to fulfill the Indian Education for All Act is to have Tribal Knowledge Keepers visit Wyoming classrooms. This is not always feasible because costs for travel and honorarium to those wanting to share their valuable wisdom. To address these challenges, Wyoming Humanities is offering funds for K-12 educators in Wyoming to bring an Indigenous Knowledge Keeper into their school, classroom, or field trip. All requests for support should help fulfill Indian Education for All standards

and requirements. Wyoming Humanities will offer one-time compensation to support the inclusion of Indigenous Knowledge Keeper in the classroom, including: a \$350 Honoraria (a "thank you" for the Indigenous Knowledge Keeper's time and energy) and \$200 in travel funds (if 100+ miles roundtrip) Payment will be made directly to the Indigenous Knowledge Keeper. Funding is limited and available on a first-come, first-served basis. If payment is required prior to the classroom visit, **apply at least six weeks before the visit**. If payment is NOT required prior to the classroom visit, **apply at least four weeks before the visit**.

[Wish You Well Foundation](#)

Deadline: Ongoing

The Wish You Well Foundation supports adult and family literacy in the United States by fostering the development and expansion of new and existing adult literacy and educational programs. The focus is on supporting nonprofit organizations that teach adults the literacy skills they need to communicate, grow, and thrive within their communities. Grants amounts range from \$200 to \$10,000.

[Scholastic Possible Fund](#)

Deadline: Ongoing

The Scholastic Possible Fund was established to provide a single repository of quality children's books to be donated to charity partners that share the Company's mission to improve global literacy and put books into the hands of children who might otherwise have none.

The Fund seeks to improve access to books in underserved communities and to provide relief in communities recovering from crises or natural disasters. The non-profit partners receiving donations from the Fund have demonstrated the ability to effectively educate children and families in diverse communities about the importance of books and reading from birth through adulthood.

[Jan Stauber-Sherlock Holmes Literacy Grant](#)

Deadline: Ongoing

The mission of the Jan Stauber Grants is to provide needed financial assistance to persons and organizations developing literacy programs and other educational experiences that will introduce young people to Sherlock Holmes. Educators or librarians can be awarded up to \$1,000 for a project that encourages young people to read and introduces them to Sherlock Holmes.

[Books Save Lives Grant](#)

Deadline: Ongoing

Each Books Save Lives Grant will provide up to \$5,000 per school library. The grant money must be used toward purchasing diverse books and the books must remain on the shelves for a minimum of three years. Applicants must nominate a school library within the United States to receive a Books Save Lives Grant. Applications may be completed anonymously. The grant must be used to purchase diverse books for school libraries. Winning libraries may select titles and quantities based on book

lists provided by WNDB. We will ship the books directly to the school. *Note: we will continue adding books to the lists.* Winning schools must provide a signed written agreement that the books they receive via the grant will remain on shelves for a minimum of three years.

[Art Resources Transfer's Library Program](#)

Deadline: Ongoing

This program provides free books on contemporary art to public institutions nationwide. Public libraries, public schools, prisons, and reading centers that self-define as under-served are eligible to order free books through our Library Program. Institutions can order anytime throughout the year. Books are entirely free and shipped free of charge.

[The Pilcrow Foundations Children's Book Project Program Grant](#)

DEADLINE: Rolling The Pilcrow Foundation, a national non-profit public charity, provides a 2-to-1 match to rural public libraries that receive a grant through its Children's Book Project and contribute \$200-\$400 through a local sponsor for the purchase of up to \$1,200 worth (at retail value) of new, quality, hardcover children's books. We provide a list of over 500 quality hardcover children's books from which Children's Book Project grant recipients can select books best suited for their community. The book list includes award-winning and star-reviewed titles from educational and literary organizations.

[Black Hills Corporation](#)

[Community Giving](#)

DEADLINE: Ongoing

Areas of focus are arts and culture, civic and community development, education, environment, human services, and youth development. Giving limited to Black Hills Energy service areas.

[BNSF Railway Foundation Grants](#)

DEADLINE: Ongoing

Supports organizations and programs that support and improve the general welfare and quality of life in the communities in which BNSF Railway Company operates. Generally, they will consider requests for funding that clearly fall within one or more of the following categories: civic services, cultural organizations, educational institutions, health and human service organizations, youth organizations, and a federally recognized tribal government.

[T-Mobile Hometown Grant Program](#)

DEADLINE: Ongoing

T-Mobile is investing \$25M in 500 rural towns over 5 years to jumpstart projects and build stronger communities. These grants can be used to help upgrade tech at your local library, build new hiking trails, revitalize historic buildings, and more.

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News In Brief

[Food for Thought: Library Kitchens and Cooking Programs](#)

As community hubs, libraries can play an important role in promoting public health and wellness initiatives, including food and cooking literacy programs. But eating well involves more than just quality ingredients and culinary chops—joy, creativity, and community are all important ingredients in any good meal. This article explains how libraries are incorporating these elements in their food-related programming, and discusses how to gather inspiration for your library's next program.

[Expanding Collections with a Library of Things](#)

Lending libraries offer community members the chance to share resources and minimize environmental impact, access items they might not be able to afford, try out a new skill or hobby, and build connection with others while promoting a sharing economy. Whether your library is considering starting a brand-new lending library, or you're looking for ideas and inspiration to expand your collection, this article is here to help.

[Tuzzy Consortium Library, Iliisaġvik College](#)

Crisis management and planning have become an increasing focus for the staff of libraries, archives, and museums. This example shows how an Alaska library consortium balances safety for all and connecting the community to information and resources.

[Spreading Joy at the Public Library](#)

Library workers are finding the joy in library work they have missed over the past few years.

[Suggest Your Favorite New Digital](#)

[Media!](#)-The 2025 Excellence in Early Learning Digital Media Award Committee would love your suggestions! The Excellence in Early Learning Digital Media Award Committee is tasked with finding the most distinguished digital media created for an early learning audience (children ages 2-8) by a producer based in the United States.

[Movement and Children’s Services](#)-“Don’t sit down!” That might not be a sentence you’ve used with children at the library outside of often, but the value of movement-based activities in children’s services isn’t restricted to storytime. This blog post is a brief intro to how movement can make a difference in children’s services.

[Health, Digital, and Research Literacy Support for Your Library Patrons](#)-In celebration of Health Literacy Month, this article explores three health literacies common in library health programming—health literacy, digital literacy, and research literacy (addressed by participatory research, also known as citizen/community science programming)—and how increasing these literacies can help achieve health equity.

[The Law Library of Congress Invites Applications for the 2025 Guggenheim Scholars Program](#)-The [Law Library of Congress](#) invites applications for the Daniel and Florence Guggenheim Scholars Program. The purpose of this program is to fund a scholar whose research will draw upon the Law Library’s

world-class collections, target new acquisitions, and leverage the Law Library’s staff expertise. The focus of the program is to create new research at the intersection of demography, technology, and criminal justice. This research will generate benchmarks, metrics, best practices, and possible solutions to some of the emerging legal issues that fall at the intersection of these fields. The program will encourage a multidisciplinary and multinational approach for the greatest impact.

[Are You Showing Up the Way You Want Others To?](#)-When we’re going through a challenge, it’s easy to get wrapped up in our own stress, frustrations, or feelings of being overwhelmed. Your actions are not only speaking louder than your words, but they’re also setting an example for others.



Calendar

- Nov 1-20 | [Picture Book Month](#)
- Nov 1-30 | [International Games Week](#)
- Nov 4-10 | [Children's Book Week](#)
- Dec 9-15 | [Hour of Code/Computer Science Education Week](#)

Library Jobs

[Youth Services Coordinator](#)

Campbell County Public Library System
Gillette, WY

Closes November 7, 2024

Posted October 24, 2024

[Vacancy Announcement](#)

[Assistant Librarian-Collection](#)

[Management Librarian](#)

University of Wyoming-Resource Discovery and
Management Division

Laramie, WY

Open until filled

Posted October 17, 2024

[Vacancy Announcement](#)

[Public Services Librarian](#)

Sweetwater County Library System
Rock Springs, WY

Open until filled

Posted October 8, 2024

[Vacancy Announcement](#)

[Youth Services Specialist](#)

Campbell County Public Library System
Gillette, WY

Closes November 12, 2024

Posted October 8, 2024

[Vacancy Announcement](#)

[Library Branch Manager](#)

Fremont County Library System
Riverton, WY

Open until filled

Posted October 7, 2024

[Vacancy Announcement](#)

[Youth Services Lead Librarian](#)

Fremont County Library System
Riverton, WY

Open until filled

Posted October 7, 2024

[Vacancy Announcement](#)

[Library Director](#)

Converse County Library System
Douglas, WY

Open until filled

Posted July 29, 2024

[Vacancy Announcement](#)

[Associate Librarian-Assistant Dean, User Services](#)

University of Wyoming Libraries
Laramie, WY

Open until filled

Posted July 29, 2024

[Vacancy Announcement](#)

[Assistant Librarian-Special Collections](#)

University of Wyoming Libraries
Laramie, WY

Open until filled

Posted July 29, 2024

[Vacancy Announcement](#)

What's Up?

If you have great happenings at your library, we'd like to know! Send news to Christi Weinzierl at christi.weinzierl1@wyo.gov.