Hagel

<u>94</u>LSO<u>-0435</u>

HOUSE BILL _2/94

HOUSE BILL

Title:

HB0194

AN ACT to create W.S. 21-3-201 through 21-3-206 relating to school districts; authorizing the creation of charter schools within districts; authorizing such schools to operate independent of regulatory requirements and laws governing public schools as specified; specifying procedure and imposing conditions and limitations; prescribing charter criteria; requiring local board approval; granting charter school authority over teachers; requiring annual reporting to the state board by local districts; specifying funding; imposing duties upon the state superintendent and state board as specified; requiring a report to the legislature; and providing for an effective date.

Introduced by: Ho NOSEL

HOUSE ACTION ON HOUSE BILL

[] Introduced Ave _No_ _Ex_ Read First Time and Ref. to [] Committee No. [] Failed Introduction Aye_ __No____ _Ex_ Returned from Committee No._ with Recommendation: [] Do Pass; [] Amend & Do Pass; [] Do Not Pass; [] W/O Recomm; [] Re-Refer to Committee No. Re-referred to Committee No. Returned from Committee No. with Recommendation: [] Do Pass; [] Amend & Do Pass; [] Do Not Pass; [] W/O Recomm; [] Re-Refer to Committee No. Considered in Comm. of Whole [] Amended [] Recommended Do Pass Failed Comm. of Whole] Indefinitely Postponed [] Other: **Read Second Time** [] Amended Do Pass Do Not Pass [] Accelerated to 3rd Rdg. **Read Third Time** [] Amended [] Passed [] Failed Ave __ _No___Ex_ [] Held for Reconsideration Motion to Reconsider [] Passed [] Failed Aye___No___ Ex Third Reading Vote (On Reconsideration) [] Passed [] Falled _No_ Aye_ Ex Sent to Senate (No Amendments) Sent to LSO for Engrossing

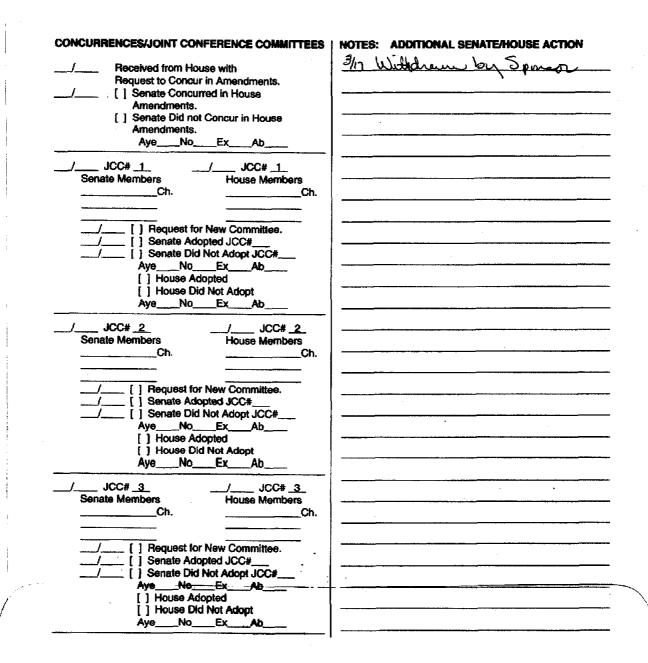
ENGROSSED

Sent to Senate

SENATE ACTION ON HOUSE BILL

Received. Read First Time. Referred to Committee No. Returned from Committee No. with Recommendation: [] Do Pass; [] Amend & Do Pass; [] Do Not Pass; [] W/O Recomm; [] Re-Refer to Committee No. Re-referred to Committee No Returned from Committee No., with Recommendation: [] Do Pass; [] Amend & Do Pass; [] Do Not Pass; [] W/O Recomm; [] Re-Refer to Committee No. Considered in Comm. of Whole [] Amended **Recommended Do Pass**] Failed Comm. of Whole Indefinitely Postponed [] Other: Read Second Time [] Amended Do Pass Do Not Pass [] Accelerated to 3rd Rdg. Read Third Time [] Amended [] Passed [] Failed Aye___No___Ex_ [] Held for Reconsideration Motion to Reconsider [] Passed [] Failed Aye___No__ _Ex Third Reading Vote (On Reconsideration) [] Passed [] Failed Aye_ _No_ · Ex Sent to House Sent for Enrolling HEA No. Signed by Speaker Signed by President Approved by Governor

Chapter No.



House of Intro To Com. No	Second House To Com No.				
Stand Report Do Amd Not	Stand Report Do Amd Not				
Com Whole Do Amd Not	Com Whole Do Amd Not				
2nd Reading Amd	2nd Reading Amd				
3rd Reading Amd_Pass_Fail	3rd Reading AmdPassFail				

1994

STATE OF WYOMING

94LSO-0435.01

HOUSE BILL NO. 0194

Charter schools-2.

Sponsored by: Representative(s) NAGEL and MOCKLER

A BILL

for

1 AN ACT to create W.S. 21-3-201 through 21-3-206 relating to school districts; authorizing the creation of charter 2 3 schools within districts; authorizing such schools to 4 operate independent of regulatory requirements and laws 5 governing public schools as specified; specifying proce-6 dure and imposing conditions and limitations; prescribing 7 charter criteria; requiring local board approval; granting 8 charter school authority over teachers; requiring annual 9 reporting to the state board by local districts; specify-10 ing funding; imposing duties upon the state superintendent 11 and state board as specified; requiring a report to the 12 legislature; and providing for an effective date.

PERSONNEL INPACT AT STATE LEVEL

HB 194

94LSO-0435

1	Be It Enacted by the Legislature of the State of Wyoming:
2	Section 1. W.S. 21-3-201 through 21-3-206 are created
3	to read:
4	ARTICLE 2
5	CHARTER SCHOOLS
6	21-3-201. Definition.
7	(a) A charter school shall provide nontraditional
8	opportunities for teachers, parents, pupils and community
9	members to establish and maintain schools that operate
10	independently from the existing school district structure
11	as a method to:
12	(i) Improve pupil learning;
13	(ii) Increase learning opportunities for all
14	pupils, with special emphasis on expanded learning experi-
15	ences for pupils who are identified as academically low
16	achieving;
17	(iii) Encourage the use of different and innova-
18	tive teaching methods;
19	(iv) Create new professional opportunities for

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1 teachers, including the opportunity to be responsible for 2 the learning program at the school site; and 3 (v) Provide parents and pupils with expanded 4 choices in the types of educational opportunities that are 5 available within the public school system. 6 21-3-202. Charter school prohibitions. 7 (a) No charter shall be granted under this article if 8 it proposes to convert any private school into a charter 9 school. 10 (b) This article shall not prohibit any private per-11 son or organization from funding or providing other assis-12 tance for the establishment or operation of a charter 13 school established pursuant to this article. 14 21-3-203. Petition establishing charter schools; 15 hearing by local board; criteria. 16 A petition for the establishment of a charter (a) 17 school within any school district may be circulated by any

person seeking to establish the charter school. After the petition has been signed by not less than ten percent (10%) of the professional staff or ten (10) professional staff members currently employed by the school district,

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whichever is less, it may be submitted to the district
 board of trustees for review.

3 (b) Not later than thirty (30) days after receiving a 4 petition submitted in accordance with subsection (a) of 5 this section, the district board of trustees shall hold a 6 public hearing on the charter, at which time the board 7 shall consider the level of employee and parental support 8 for the petition. Following review of the petition and 9 the public hearing, the governing board shall either grant 10 or deny the charter within sixty (60) days of receipt of 11 the petition. The board may grant a charter for the oper-12 ation of a school under this article if it determines the 13 petition contains the number of signatures required by 14 subsection (a) of this section, a statement of each of the 15 conditions described in subsection (d) of this section and 16 each of the following:

(i) A description of the educational program of the school, designed to identify those whom the school is attempting to educate, what it means to be an educated person in the twenty-first century and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become selfmotivated, competent and lifelong learners;

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1 (ii) The measurable pupil outcomes identified 2 for use by the charter school. "Pupil outcomes" for pur-3 poses of this paragraph means the extent to which all 4 pupils of the school demonstrate they have attained the 5 skills, knowledge and attitudes specified as goals in the 6 school's educational program;

7 (iii) The method by which pupil progress in
8 meeting those pupil outcomes is to be measured;

9 (iv) The governance structure of the school, 10 including but not limited to the process to be followed by 11 the school to ensure parental involvement;

12 (v) The qualifications to be met by individuals
13 to be employed by the school;

14 (vi) The procedure that the school will follow
15 to ensure the health and safety of pupils and staff;

16 (vii) The means by which the school will achieve 17 a racial and ethnic balance among its pupils that is 18 reflective of the general population residing within the 19 territorial jurisdiction of the school district to which 20 the charter petition is submitted;

(viii) Admission requirements, if applicable;

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1 (ix) The manner in which an annual audit of the 2 financial and programmatic operations of the school is to 3 be conducted;

4 (x) The procedure by which pupils can be sus-5 pended or expelled;

6 (xi) The public school attendance alternatives 7 for pupils residing within the school district who choose 8 not to attend charter schools; and

9 (xii) A description of the rights of any 10 employee of the school district upon leaving the employ-11 ment of the school district to work in a charter school 12 and of any rights upon returning to the school district 13 after employment at a charter school.

14 (c) Charter schools shall meet the state minimum
15 standards imposed upon public schools by the state board
16 of education under W.S. 21-2-304.

(d) In addition to any other requirement imposed under this article, a charter school shall be nonsectarian in its programs, admission policies, employment practices and all other operations, shall not charge tuition and shall not discriminate against any pupil on the basis of

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1 ethnicity, national origin, gender or disability. Admis-2 sion to a charter school shall not be determined according 3 to the place of residence of the pupil or of his parent or 4 guardian within this state, except that any existing pub-5 lic school converting partially or entirely to a charter 6 school under this article shall adopt and maintain a policy giving admission preference to pupils who reside 7 8 within the former attendance area of that public school.

9 (e) No district board of trustees shall require any 10 employee of the school district to be employed in a 11 charter school or any pupil enrolled in the school dis-12 trict to attend a charter school.

(f) The district board shall require the petitioner to provide information regarding the proposed operation and potential effects of the school, including but not limited to the facilities to be utilized by the school, the manner in which administrative services of the school are to be provided and potential civil liability effects upon the school and upon the school district.

(g) Upon the approval of any petition by the district
board, the petitioner shall provide written notice of that
approval including a copy of the petition to the state

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1 superintendent.

2 <u>21-3-204</u>. Length of operation under charter; renewal;
3 <u>revocation</u>.

4 (a) A charter may be granted pursuant to this article
5 for a period not to exceed five (5) years and may be
6 renewed for a period not to exceed five (5) years. A
7 material revision of the provisions of a charter petition
8 may be made only with the approval of the local or state
9 board granting the charter.

10 (b) A charter may be revoked by the granting board if11 it finds that the charter school:

(i) Committed a material violation of any of the
conditions, standards or procedures set forth in the
charter petition;

(ii) Failed to meet or pursue any of the pupil
outcomes identified in the charter petition;

17 (iii) Failed to meet generally accepted account18 ing standards of fiscal management;

19 (iv) Violated any provision of law.

20 <u>21-3-205. District board to report to state board.</u>

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1 Each district board granting a charter pursuant to this 2 article shall annually report to the state board of educa-3 tion on each charter school operating within the district, 4 compliance with the provisions of the petition and shall 5 assure the state board that students attending the charter 6 school are receiving an education consistent with the edu-7 cational opportunities available to all students within 8 the district.

9 <u>21-3-206. Students counted within district ADM.</u> Each 10 student attending a charter school shall be counted among 11 the average daily membership of the district in which the 12 school is located.

13 Section 2.

(a) The state superintendent shall distribute infor mation to districts announcing the availability of the
 charter school process described in this act.

(b) Not later than January 1, 1999, the state board of education and state superintendent shall review the educational effectiveness of the charter school approach authorized under this act and shall report findings and recommendations to the legislature.

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1	Section 3.	This	act	is	effective	July	1,	1994.
2	(END)							