for fire insurance in the state of Wyoming for the preceding calendar quarter, as computed under W.S. 26-4-102(b)(ii) and provided by W.S. 26-4-103(k). The sum specified shall be calculated by the Wyoming retirement system:

Section 2. W.S. 35-9-616(a)(xi) is repealed.

Section 3. This act is effective July 1, 2019.

Approved February 26, 2019.

Chapter 84

TEACHER ACCOUNTABILITY

Original House Bill No. 22

AN ACT relating to education; modifying provisions governing teacher accountability; conforming provisions; repealing provisions regarding teacher and school leader accountability; and providing for an effective date.

Be It Enacted by the Legislature of the State of Wyoming:

Section 1. W.S. 21-2-304(b)(xv), 21-3-110(a)(xvii) through (xix), 21-7-102(a)(ii) and 21-7-104(a) are amended to read:

21-2-304. Duties of the state board of education.

- (b) In addition to subsection (a) of this section and any other duties assigned to it by law, the state board shall:
- (xv) Not later than July 1, 2019, Promulgate rules and regulations for the implementation and administration submission and approval of a comprehensive school district teacher performance evaluation system based in part upon defined student academic performance measures as prescribed by law, upon longitudinal data systems and upon measures of professional practice according to standards for professional practice prescribed by board rule and regulation. The evaluation system shall clearly prescribe standards for highly effective performance, effective performance, performance in need of improvement and ineffective performance. Rules and regulations adopted under this paragraph shall to the extent the statewide accountability system is not compromised, allow districts the opportunity to refine the system to meet the individual needs of the district. The performance evaluation system shall also include reasonable opportunity for state and district provision of mentoring and other professional development activities made available to teachers performing unsatisfactorily, which are designed to improve instruction and student achievement systems. The state board shall, in consultation with local school districts, establish general criteria for school district teacher performance evaluation systems that provide school districts flexibility in designing teacher evaluations to improve classroom instruction;

21-3-110. Duties of boards of trustees.

- (a) The board of trustees in each school district shall:
- (xvii) Not later than school year 2019-2020 and each school year thereafter, Require the performance of each initial contract teacher to be evaluated summatively based in part upon student achievement measures as prescribed by rule and regulation of the state board under W.S. 21-2-304(b)(xv) once a year against the school district's standards for performance, as submitted and approved pursuant to W.S. 21-2-304(b)(xv). The evaluation shall be in writing and an opportunity for feedback to improve performance shall be provided. The teacher shall receive a copy of each evaluation of his performance;
- (xviii) Not later than school year 2019-2020 and each school year thereafter, Establish a teacher performance evaluation system and require the performance of each continuing contract teacher to be evaluated summatively based in part upon student achievement measures as prescribed by rule and regulation of the state board under W.S. 21-2-304(b)(xv) against the school district's standards for performance, as submitted and approved pursuant to W.S. 21-2-304(b)(xv), once a year until the teacher has been classified as effective under the performance evaluation system utilized by the school district for two (2) consecutive years. Upon a classification of effective for two (2) consecutive years, evaluation shall occur at minimum once every three (3) years. The teacher shall receive a copy of each evaluation of his performance;
- (xix) Not later than school year 2019-2020 and each school year thereafter, based in part upon student achievement measures established by the state board of education under W.S. 21-2-304(b)(xv), Performance evaluations required under paragraphs (a)(xvii) and (xviii) of this section shall serve as a basis for improvement of instruction, enhancement of curriculum program implementation, measurement of both individual teacher performance and professional growth and development and the performance level of all teachers within the school district, and as documentation for unsatisfactory performance that may lead to dismissal, suspension and termination proceedings under W.S. 21-7-110;

21-7-102. Definitions.

- (a) As used in this article the following definitions shall apply:
 - (ii) "Continuing Contract Teacher" means:
- (A) Any initial contract teacher who has been employed by the same school district in the state of Wyoming for a period of three (3) consecutive school years; and has had his contract renewed for a fourth consecutive school year; and, beginning school year 2019-2020 and each school year thereafter; has performed satisfactorily on performance evaluations implemented by the district under W.S. 21-3-110(a)(xvii) during this period of time; or

(B) A teacher who has achieved continuing contract status in one (1) district, and who without lapse of time has taught two (2) consecutive school years and has had his contract renewed for a third consecutive school year by the employing school district, and, beginning school year 2019-2020 and each school year thereafter, has performed satisfactorily on performance evaluations conducted by both districts under W.S. 21-3-110(a)(xvii) during this period of time.

21-7-104. Employment of continuing contract teachers on continuing basis; salary increases.

(a) Subject to satisfactory performance evaluation under W.S. 21-3-110(a) (xviii), A continuing contract teacher shall be employed by each school district on a continuing basis from year to year without annual contract renewal at a salary determined by the board of trustees of each district, said salary subject to increases from time to time as provided for in the salary provisions adopted by the board.

Section 2. W.S. 21-3-110(b) and 21-7-110(a)(vii) are repealed.

Section 3. This act is effective July 1, 2019.

Approved February 26, 2019.

Chapter 85

SUMMARY PROBATE PROCEDURES

Original House Bill No. 86

AN ACT relating to the probate code; creating a definition for summary probate procedures; specifying how distribution through intervening estates may take place; specifying limits for creditor claims to distributed property; amending procedures for summary probate distribution; specifying applicability; and providing for an effective date.

Be It Enacted by the Legislature of the State of Wyoming:

Section 1. W.S. 2-1-209 is created to read:

2-1-209. "Distributee" defined.

- (a) As used in this article, "distributee" means as defined in W.S. 2-1-301(a)(xiii) and includes any person who is a successor in interest to the decedent:
 - (i) As an heir;
 - (ii) As a beneficiary;
- (iii) Through the intervening estates of the decedent's heirs, beneficiaries, successors or assigns; or
 - (iv) Through an established record of ownership.
- **Section 2.** W.S. 2-1-205(f) and by creating new subsections (k) and (m) is amended to read: