

Schiffer-4

99 LSO - 0466

4

SENATE FILE

0110

SENATE FILE 0110

Title:

Student assessment-state institution schools.

SF0110

AN ACT relating to assessment of students who attend schools in state institutions; specifying how the assessment of those students will be reported; and providing for an effective date.

Introduced by:

John C Schiffer

SENATE ACTION ON SENATE FILE

1/20 ☒ Introduced
Aye ___ No ___ Ex ___ Ab ___
☒ Read First Time and Ref. to
Committee No. 4
☐ Failed Introduction
Aye ___ No ___ Ex ___ Ab ___
2/1 Returned from Committee No. 4
with Recommendation:
☐ Do Pass; ☒ Amend & Do
Pass; ☐ Do Not Pass;
☐ W/O Recomm; ☐ Re-Refer to
Committee No. ___
1 Re-referred to Committee No. ___
1 Returned from Committee No. ___
with Recommendation:
☐ Do Pass; ☐ Amend & Do
Pass; ☐ Do Not Pass;
☐ W/O Recomm; ☐ Re-Refer to
Committee No. ___
2/2 Considered in Comm. of Whole
☒ Amended
☒ Recommended Do Pass
☐ Failed Comm. of Whole
☐ Indefinitely Postponed
☐ Other: ___
2/3 Read Second Time
☐ Amended
☒ Do Pass
☐ Do Not Pass
☐ Accelerated to 3rd Rdg.
2/4 Read Third Time
☐ Amended
☒ Passed ☐ Failed
Aye 28 No 2 Ex 0 Ab 0
☐ Held for Reconsideration
☐ Motion to Reconsider
☐ Passed ☐ Failed
Aye ___ No ___ Ex ___ Ab ___
1 Third Reading Vote
(On Reconsideration)
☐ Passed ☐ Failed
Aye ___ No ___ Ex ___ Ab ___
2/4 Sent to House (No Amendments)
2/4 Sent to LSO for Engrossing
2/4 ENGROSSED
2/5 Sent to House

HOUSE ACTION ON SENATE FILE

2/5 Received. Read First Time.
Referred to Committee No. 4
2/8 Returned from Committee No. 4
with Recommendation:
☐ Do Pass; ☒ Amend & Do
Pass; ☐ Do Not Pass;
☐ W/O Recomm; ☐ Re-Refer to
Committee No. ___
1 Re-referred to Committee No. ___
1 Returned from Committee No. ___
with Recommendation:
☐ Do Pass; ☐ Amend & Do
Pass; ☐ Do Not Pass;
☐ W/O Recomm; ☐ Re-Refer to
Committee No. ___
2/22 Considered in Comm. of Whole
☒ Amended
☐ Recommended Do Pass
☒ Failed Comm. of Whole
☒ Indefinitely Postponed
☐ Other: ___
1 Read Second Time
☐ Amended
☐ Do Pass
☐ Do Not Pass
☐ Accelerated to 3rd Rdg.
1 Read Third Time
☐ Amended
☐ Passed ☐ Failed
Aye ___ No ___ Ex ___ Ab ___
☐ Held for Reconsideration
☐ Motion to Reconsider
☐ Passed ☐ Failed
Aye ___ No ___ Ex ___ Ab ___
1 Third Reading Vote
(On Reconsideration)
☐ Passed ☐ Failed
Aye ___ No ___ Ex ___ Ab ___
2/22 Sent to Senate
1 Sent for Enrolling
SEA No. ___
1 Signed by President
1 Signed by Speaker
1 Approved by Governor
Chapter No. ___

FIFTY-FIFTH WYOMING STATE LEGISLATURE
HOUSE OF REPRESENTATIVES
GENERAL SESSION
1999

SEQUENCE : 4357

FEBRUARY 20 1999

BILL : SF0110
AMENDMENT:

3:41 PM

MOVED BY :
TITLE1 :
TITLE2 :
ACTION : PASS COMMITTEE OF THE WHOLE

SECONDED BY:

ANDERSON, J....	N	NAGEL.....	A
ANDERSON, R....	N	NELSON.....	N
BADGETT.....	A	NICHOLAS.....	N
BAKER.....	A	OSBORN.....	A
BERRY.....	N	PARADY.....	N
BOSWELL.....	N	PASENEAUX.....	A
BURNS.....	A	PHILP.....	N
CASADY.....	E	RARDIN.....	A
CHILDERS.....	A	REESE.....	N
COHEE.....	A	ROBINSON.....	N
DEEGAN.....	A	ROSE, J.....	N
DIERCKS.....	N	ROSE, T.....	A
ESQUIBEL.....	N	ROSS.....	N
EYRE.....	N	ROUNDS.....	N
FLEMING.....	A	RYCKMAN.....	N
HAGEMAN.....	A	SAMUELSON.....	N
HESSENTHALER...	N	SHIVLER.....	A
HINES.....	N	SIMONS.....	N
HUCKFELDT.....	A	SIMPSON.....	A
ILLOWAY.....	N	SMITH.....	A
JOHNSON, L.....	N	STAFFORD.....	N
JOHNSON, W.....	N	TANNER.....	A
LANDON.....	A	TEMPEST.....	A
LAW.....	E	TIPTON.....	A
LUTHI.....	A	TOMASSI.....	A
MCGRAW.....	N	WASSERBURGER...	N
MCMURTREY.....	A	WILLFORD.....	A
MCOMIE.....	A	WOSTENBERG.....	A
MEULI.....	N	ZANETTI.....	N
MORGAN.....	N	BEBOUT, MR SPKR	N

VOTE REQ: MAJORITY OF QUORUM REQUIRED

AYES : 27
NOES : 31
EXCUSED : 2
ABSENT : 0
CONFLICT: 0

A=AYE N=NO E=EXCUSED
X=ABSENT C=CONFLICT

55TH WYOMING STATE LEGISLATURE
GENERAL SESSION 1999

SENATE

SEQUENCE : 132

FEBRUARY 4 1999

BILL : SF0110
AMENDMENT:

10:50 AM

MOVED BY :
TITLE1 :
TITLE2 :
ACTION : THIRD READING--CONSENT

SECONDED BY:

BARTON.....	A
BOGGS.....	A
CASE.....	N
CATHCART.....	A
COE.....	A
DECARIA.....	A
DEVIN.....	A
ERB.....	A
GEIS.....	A
GOODENOUGH.....	N
HANES.....	A
HARRIS.....	A
HAWKS.....	A
HINCHEY.....	A
JOB.....	A
KINNISON.....	A
KUNZ.....	A
LARSON.....	A
MASSIE.....	A
MEIER.....	A
MILLER.....	A
MOCKLER.....	A
PECK.....	A
ROBERTS.....	A
SCHIFFER.....	A
SCOTT.....	A
SESSIONS.....	A
VASEY.....	A
YOUNGBAUER.....	A
PRES.TWIFORD...	A

VOTE REQ: MAJORITY OF MEMBERSHIP REQUIRED

AYES : 28
NOES : 2
EXCUSED : 0
ABSENT : 0
CONFLICT: 0

A=AYE N=NO E=EXCUSED
X=ABSENT C=CONFLICT

THE LEGISLATURE OF THE STATE OF WYOMING

Senate

Cheyenne, January 29, 1999

Mr. President:

Your

Committee No. 4 on **EDUCATION** to whom was referred
SF0110 respectfully reports same back to the Senate with the
 recommendation that it
DO PASS with the following amendment(s): (SEE SCHEDULE A)

	AYES	NOES	ABSENT	EXCUSED	CONFLICT
KINNISON	X				
DEVIN	X				
MASSIE	X				
SCOTT	X				
SESSIONS	X				

AYES = 5
 NOES = 0
 ABSENT = 0
 EXCUSED = 0
 CONFLICT = 0
 TOTAL = 5

.....*Irene K. Devin*.....
 Senator Irene Devin, Chairman

BILL JACKET

Schedule A

SF0110SS001

1
2 Page 3-line 13 After "institutions" insert "which have
3 accredited schools". DEVIN, CHAIRMAN

me

SF0110SS001/A

1
2 ✓ Page 3-line 13
3

After "institutions" insert "which have
accredited schools". DEVIN, CHAIRMAN ✓

MD

THE LEGISLATURE OF THE STATE OF WYOMING

House of Representatives

Cheyenne, February 18, 1999
9:47am

Mr. Speaker:

Your

Committee No. 4 on EDUCATION to whom was referred
 SF0110ENG respectfully reports same back to the House with the
 recommendation that it
 DO PASS with the following amendment(s): (SEE SCHEDULE A)

	AYES	NOES	ABSENT	EXCUSED	CONFLICT
McGRAW	X				
HAGEMAN	X				
FLEMING	X				
BADGETT	X				
McMURTREY	X				
ROSE, J.	X				
TIPTON	X				
SHIVLER	X				
SAMUELSON	X				

AYES = 9
 NOES = 0
 ABSENT = 0
 EXCUSED = 0
 CONFLICT = 0
 TOTAL = 9

.....*James C. Hageman*.....
 Representative James C. Hageman, Chairman

BILL JACKET

SCHEDULE A

[TO ENGROSSED COPY]

1
2
3
4
5
6
7
8

Page 3-line 18 Delete "July 1, 1999." insert "immediately
upon completion of all acts necessary for a
bill to become law as provided by Article 4,
Section 8 of the Wyoming Constitution."
HAGEMAN, CHAIRMAN

[TO ENGROSSED COPY]

Page 3-line 18

Delete "July 1, 1999." insert "immediately
upon completion of all acts necessary for a
bill to become law as provided by Article 4,
Section 8 of the Wyoming Constitution."
HAGEMAN, CHAIRMAN

AMENDMENT LIST

DATE 2-2-79 BILL NO. SF 110 Circle One: COW 2nd 3rd

SS001/A Devlin

AMENDMENT LIST

DATE 2.22.99

BILL NO. SF 110

Circle One:

COW

2nd

3rd

HS001/A

INTRODUCED

SENATE FILE NO. SF0110

Student assessment-state institution schools.

Sponsored by: Senator(s) Schiffer and Geis and
Representative(s) Landon and Wostenberg

A BILL

for

1 AN ACT relating to assessment of students who attend schools
2 in state institutions; specifying how the assessment of
3 those students will be reported; and providing for an
4 effective date.

5

6 *Be It Enacted by the Legislature of the State of Wyoming:*

7

8 **Section 1.** W.S. 21-2-202(a)(xiv) and 21-2-304(a)(v)
9 are amended to read:

10

11 **21-2-202. Duties of the state superintendent.**

12

13 (a) In addition to any other duties assigned by law,
14 the state superintendent shall:

15

16 (xiv) For purposes of the statewide assessment of
17 students and reporting student performance under W.S.

1 21-2-304(a)(v), have authority to assess and collect student
2 educational assessment data from school districts, schools
3 for the education of children of school age in state
4 institutions, community colleges and the University of
5 Wyoming. All data shall be provided within a reasonable
6 time in accordance with rules and regulations of the state
7 board;

8

9 **21-2-304. Duties of the state board of education.**

10

11 (a) The state board of education shall:

12

13 (v) Through the state superintendent and in
14 consultation and coordination with local school districts,
15 implement a statewide assessment system for measuring
16 student progress based upon uniform educational program and
17 student performance standards imposed by law and by board
18 rule and regulation. The assessment system shall be
19 administered at appropriate levels at specified grades and
20 at appropriate intervals aligned to the standards. The
21 assessment system shall be aligned to the statewide
22 educational program standards, shall specifically assess
23 student performance in reading, writing and mathematics at
24 grades four (4), eight (8) and eleven (11) and may measure
25 the other common core of knowledge and skills established

1 under W.S. 21-9-101(b) which can be quantified. The
2 assessment results will be used in conjunction with a school
3 district's annual assessment to design educational
4 strategies for improvement and enhancement of student
5 performance. This design for improvement shall be part of
6 each district's school improvement plan. In consultation
7 and coordination with school districts, the board shall
8 review and evaluate the assessment system regularly and
9 based upon uniform statewide reports from each district,
10 annually report to the legislature on student performance at
11 specified grade levels and on school improvement plans. The
12 results of the assessment of students in schools for the
13 education of children of school age in state institutions
14 shall be included within the report of the school district
15 in which the student's parent or guardian resides.

16

17 **Section 2.** This act is effective July 1, 1999.

18

19

(END)

FISCAL NOTE

This bill has administrative impact which appears to increase (or decrease) duties or responsibilities of one or more state agencies and may impact agency spending or staffing requirements. As introduced, the bill does not modify any state agency budget or current personnel authorizations. The following state agencies may be affected administratively:

Department of Education
Department of Family Services
Department of Corrections
Department of Health

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5 performance. This design for improvement shall be part of
6 each district's school improvement plan. In consultation
7 and coordination with school districts, the board shall
8 review and evaluate the assessment system regularly and
9 based upon uniform statewide reports from each district,
10 annually report to the legislature on student performance at
11 specified grade levels and on school improvement plans. The
12 results of the assessment of students in schools for the
13 education of children of school age in state institutions
14 which have accredited schools shall be included within the
15 report of the school district in which the student's parent
16 or guardian resides.

17

18 **Section 2.** This act is effective July 1, 1999.

19

20

(END)

FISCAL IMPACT - ADMINISTRATIVE.

Will passage of this bill require additional (reduce) expenditures? Yes __ No X

Will passage of this bill require additional (reduce) personnel? Yes __ No X

Description: Please give a brief description of the added duties or responsibilities required of your agency which will require additional expenditure or personnel.

Expenditure detail: Please provide a line item listing of estimated costs. For personnel, list each position by title and include salary and benefit costs. For all other cost categories, list the type of equipment or services needed and the cost associated with each. If the space provided below is not adequate, attach additional information.

	FY 2000	FY 2001	FY 2002
Personnel/Benefit costs:			
Supportive service and equipment costs:			
(travel and per diem)			
Computer charges cost:			
Space rental cost:			
Capital expenditures:			
Contractual services costs:			
Other costs:			
Total costs:			
Funding			
General:			
Federal:			
Other:			

Assumptions: Please list any relevant assumptions including those concerning growth rates of caseload or number of clients; relevant timing or implementation date and sources of information.

Prepared by: Larry Foltz, Department of Health Phone: 789-3464
 Prepared by: Barry Nimmo, Department of Education Phone: 777-6392
 Prepared by: Paul Yaksic, Department of Family Services Phone: 777-6100

Passage of the bill will not increase expenditures (unless this department must provide supplies) nor require additional personnel. However, it should be noted that there will be additional time requirements for existing staff.

It is assumed that the Department of Education will provide all materials and be responsible for scoring exams and that the only Department of Corrections involvement will be to serve as proctor for the testing of inmates.

Prepared by: Jerry Pieper, Department of Corrections Phone: 777-7470