HOUSE BILL 203

Title:

AN ACT to amend W.S. 21.1-228 by creating a new subsection (m) and 21.1-232 by creating a new subsection (f) and amending and renumbering existing subsection (f) as (h); defining career education; providing for funds under the foundation program for the development and maintenance of career education; and providing for an effective date.

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## STATE OF WYOMING

77LSO-435.01

## 203 HOUSE BILL NO.

Career education.

Sponsored by: Representative FLEISCHLI, DONLEY, McCARTHY

and ROTH

for

- 1 AN ACT to amend W.S. 21.1-228 by creating a new subsection
- 2 (m) and 21.1-232 by creating a new subsection (f)
- 3 amending and renumbering existing subsection (f) as (h);
- 4 defining career education; providing for funds under the
- 5 foundation program for the development and maintenance of
- 6 career education; and providing for an effective date.
- Be It Enacted by the Legislature of the State of Wyoming: 7
- 8 Section 1. W.S. 21.1-228 by creating a new subsec-
- 9 tion (m) and 21.1-232 by creating a new subsection (f) and
- 10 amending and renumbering existing (f) as (h) are amended
- 11 to read:
- 12 21.1-228. Definitions. For the purpose of this
- 13 article:
- 14 "CAREER EDUCATION" MEANS A SYSTEMATIC, (m)
- 15 HENSIVE AND CONTINUAL TEACHING PROCESS FROM KINDERGARTEN
- 16 THROUGH THE TWELFTH GRADE DESIGNED TO TEACH STUDENTS

- 1 RELATIONSHIP BETWEEN ACADEMIC COURSES OF INSTRUCTION AND
- 2 THEIR APPLICATION TO MODERN SOCIAL AND CAREER REQUIRE-
- 3 MENTS, TO ASSIST EACH INDIVIDUAL TO ASSESS REWARDING
- 4 SOCIAL AND CAREER CHOICES. IT INCLUDES THE UTILIZATION OF
- 5 CLASSROOM CURRICULA AND COMMUNITY RESOURCES TO PROVIDE
- 6 STUDENTS WITH A CONTINUAL LEARNING PROCESS THAT INVOLVES
- 7 AWARENESS, EXPLORATION, AND PURSUIT OF, AND PREPARATION
- 8 FOR, LIFE ROLES AND CAREERS.
- 9 <u>21.1-232.</u> Determination of amount to be added to the
- foundation program for each district.
- 11 (f) THE AMOUNT TO BE INCLUDED IN THE FOUNDATION PRO-
- 12 GRAM OF A DISTRICT FOR CAREER EDUCATION SHALL BE EQUAL TO
- 13 ONE (1) ADDITIONAL CLASSROOM UNIT PER FOUR THOUSAND
- 14 (4,000) AYERAGE DAILY MEMBERSHIP. A DISTRICT HAVING LESS
- 15 THAN FOUR THOUSAND (4,000) AVERAGE DAILY MEMBERSHIP SHALL
- 16 RECEIVE A PROPORTION OF A CLASSROOM UNIT EQUAL TO THE
- 17 RATIO WHICH THE DISTRICT'S AVERAGE DAILY MEMBERSHIP BEARS
- 18 TO FOUR THOUSAND (4,000). PROGRAMS SHALL BE SUBMITTED TO
- 19 AND APPROVED BY THE STATE DEPARTMENT OF EDUCATION, UNDER
- 20 RULES AND REGULATIONS PROMULGATED BY THE STATE BOARD OF
- 21 EDUCATION. FUNDS FOR THIS PROGRAM SHALL NOT DUPLICATE
- 22 OTHER AREAS OF THE FOUNDATION PROGRAM. THESE FUNDS SHALL
- 23 BE USED FOR THE SOLE PURPOSE OF DEVELOPING AND MAINTAINING
- 24 A CAREER EDUCATION PROGRAM. THEIR USE SHALL BE LIMITED TO

- 1 SALARIES FOR PROFESSIONAL AND PARAPROFESSIONAL PERSONNEL,
- 2 TEACHER IN-SERVICE AND PROFESSIONAL DEVELOPMENT, INSTRUC-
- 3 TIONAL MATERIALS AND SUPPLIES FOR THE CAREER EDUCATION
- 4 CURRICULUM AND TO PROMOTE STUDENT INVOLVEMENT IN COMMUNITY
- 5 BASED LEARNING ACTIVITIES.
- 6 {f}(g) The total amount of the foundation program
- 7 for each district shall be the sum of the amounts included
- in subsections (a) through {e}-above (f) OF THIS SECTION.
- 9 Section 2. This act is effective May 27, 1977.

10 (END)

## FISCAL NOTE

Fiscal Note No. 312 Requester Representative	L.S.O. 4.	Jt. Res. No.			
Part I. Fiscal Data:		STATUTORY REFERENCE			
SHORT TITLE OF BILL: Career	NAME OF FUNI	D			
AGENCY TITLE: Department of	Education	W.S. 21.1-228	General		
SOURCE OF APPROPRIATION/REVE Taxes	NUE		Local Govern	<pre>xisting Program( ) nment Impact ( )</pre>	
If more than one appropriati	on is involved, show	overall effect below,	but show bro	eakdown by	
appropriation and fiscal yea	r on a separate page.	FISCAL PERIODS		s	
EFFECT OF PROPOSAL		NIAL INCREASE OR (-) DECREASE			
	First Biennial	Second Biennial	. Th:	ird Biennial	
Salaries & Number of Personnel	\$				
Supporting Expenses					
Permanent Property					
Aids to Localities	292,615	304,436	3	16,733	
Other					
ESTIMATED TOTAL COST	\$ 292,615	304,436	3	16,733	
GENERAL FUND	292,615	304,436	3	16,733	
FEDERAL FUND					
OTHER					
ESTIMATED TOTAL REVENUE	\$				

Part II. Explain in a clear and concise manner what effect this measure will have on the costs and revenues of state government. Specify the source of funds for appropriations. Include effect on the current biennium and also the long-range fiscal effect, if any. Show how you arrived at the estimate. Use attached sheet and any additional sheets which you may need.

The above figures and following comments were prepared by the Department of Education.

First year of the Biennium figures on actual enrollment as of 10/1/76, calculating a total of 21.279 CRU's. Second year of the Biennium figured on a 2% increase in the number of CRU's and a 2% increase in cost to the foundation fund. The second and third Biennial figures were calculated utilizing the 2% increase for each year.

1-13-77	<code>Education</code>	s/Dale D. Lucas
Date // 13/27	Agency galaleans.	Authorized Representative
Date	Legislative Auditor Clearance	