

## WYOMING STATE LIBRARY NEWSLETTER

## VOL. 54 | ISSUE 04 | APRIL 2025

# The WSL Launches "Let's Ride!" Campaign



# Wrangle Yourself Some Handy **Research and Learning Tools!**

Did you know the Wyoming State Library provides all Wyomingites access to a variety of free resources?

Over the next several weeks, the WSL will be running an advertising campaign to promote several of these resources that support research, business development, lifelong learning, personal enrichment, and much more.

Each new week, the WSL will feature the following WSL resources on social media:

- **Research Guides**
- **Digital Collections**
- eLearning Tools
- Virtual Libraries
- Patents and Trademarks
- **Reference Services**
- **Business Resources**

Are you ready to start your journey?

Let's Ride!



#### **Research Guides**

For researchers of all ages, the WSL has <u>research</u> <u>guides</u> on subjects ranging from the arts and humanities to the history of Wyoming. Our research guides provide access to full-text article databases with rich content for current issues as well as deep backfiles for historical research.

### **Digital Collections**

The WSL's <u>Digital Collections Suite (DCS)</u> includes a wealth of information specifically related to the state of Wyoming. If you are looking for archived newspapers, state and federal documents, or patents and trademarks, or want to take a virtual journey through the Equality State history, the WSL Digital Collection Suite shines a light on Wyoming's rich history.

#### eLearning Tools

Learning is a part of everyone's life, and the WSL's <u>e-learning tools</u> give you the content you need for professional and personal learning on any digital device. Our databases, including ChiltonLibrary, Mometrix, LinkedIn Learning, Pronunciator, and more can help you learn how to repair your car, study for an exam, learn a new language, gain new skills, or even prepare to become a U.S. citizen!

#### **Virtual Libraries**

Our <u>virtual libraries</u> allow you to search for and access e-books, e-audiobooks, e-magazines, and more on your favorite digital device, using Libby, Tumblebooks, and TeenBookCloud. With your Wyoming library card, you can read, listen, or watch thousands of great titles anywhere you are--all without making the trip to your local library to check out or return books, (which means no waiting in line or paying late fees!)

#### Patents & Trademarks

Whether you're a business, student, teacher, researcher, historian or inventor, the WSL has trained librarians that can provide guidance in the use of <u>patent and trademark resources</u>. As the only Patent and Trademark Resource Center (PTRC) in Wyoming, we provide free access to these resources in various formats.

#### **Reference Services**

If you have a research or reference question concerning the WYLDcat library catalog, GoWYLD research tools, finding library materials, or requesting an interlibrary loan, the expert librarians at the WSL are here to help! Our reference resources can help you find the information and services you need.

#### **Business Resources**

Are you looking for helpful and reliable <u>business</u> resources? The WSL partners with Wyoming Library to Business (WL2B), a business-focused, community driven and completely free resource, based in your local library. Popular resources include: photo and video equipment; podcasting stations; access to business counselors and more.

<u>Check out all the helpful resources the WSL has</u> to offer!

# **WSL News**

# THE 2025 WYLD ANNUAL MEETING IS COMING UP SOON



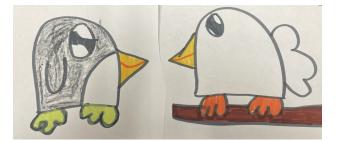
The schedule for the 2025 WYLD Annual Meeting has been finalized and is now

available on the <u>WYLD Annual Meeting 2025</u> webpage.

Content related to ILL, cataloging, Aspen, Overdrive, and more will be presented at this year's event. In response to survey comments requesting that there be more opportunities for networking, we will have several sharing sessions and meet-up opportunities built into the schedule this year. We will also have training sessions scheduled for the first time slot before the business meeting on Friday, which is different from years past.

A room block has been reserved at the Riverton Hampton Inn set aside for the group. The arrival date is June 11, 2025, and the departure date is June 13, 2025. Book your room using this link, or call the hotel at (307) 856-3500 to book directly. Be sure to let the front desk know you are attending the WYLD Conference.

# UNIQUE HOLIDAY DRAWS CREATIVE PARTICIPATION



Bird drawings by the daughter of Vince Crolla, WSL Legislative Librarian.

Draw a Bird Day originated in the 1940s in the wake of World War II as a way for soldiers, medical professionals, and others to take pleasure in the simple things in life. Over 75 years later, it is now unofficially celebrated annually on April 8 all over the world. This unique and uplifting holiday paired perfectly with National Library Week's theme for 2025, "Drawn to the Library," and several WSL staff and their families took a few moments to draw birds. See more amazing avian creativity in the <u>full blog post</u>.

Even though the official day has passed this year, you can still join in the celebration by drawing your own bird! Need some inspiration? Visit your <u>local Wyoming library</u> in person to check out a book about birds or nature drawing or check out an e-book on <u>GoWYLD</u>'s Libby using your Wyoming library card. For avifauna specific to Wyoming, you can peruse an issue or two of *Wyoming Wildlife*, a publication of the Wyoming Game and Fish Department that is available in the <u>State Publications database</u> located within the WSL's <u>Digital Collection Suite</u>.

# **Around the State**

# GOSHEN COUNTY LIBRARY WILL IMPROVE ACCESSIBILITY WITH GRANT



The Goshen County Library has been selected as one of 300 libraries to participate in round three of *Libraries Transforming* 

*Communities: Accessible Small and Rural Communities,* an initiative of the American Library Association (ALA). This national program provides small and rural libraries with resources to enhance accessibility and better serve individuals with disabilities.

The \$20,000 grant will be used to install accessible shelving and a wheelchair-accessible public computer desk, ensuring that all library



visitors, including those with mobility challenges, can navigate and utilize library resources with greater ease.

"We are honored to receive this grant, enabling us to make meaningful improvements that enhance the comfort and accessibility of our library for all," said Library Director Cristine Braddy. "Libraries should be welcoming spaces for everyone, and these improvements will help ensure that all residents, regardless of ability, feel comfortable and empowered to use our services."

As part of the initiative, library staff will complete specialized training on leading community conversations. They will then host a discussion on accessibility in public spaces, gathering insights from the community to help shape future enhancements and services.

For many Goshen County residents, the library serves as a critical resource for education, technology access, and community engagement. By removing physical barriers, these updates will allow more people to fully participate in everything the library has to offer.

Community members interested in getting involved or learning more about this project are encouraged to contact Cristine Braddy at (307)-532-3411, or visit the Goshen County Library's <u>website</u> for updates and event details.

"Libraries Transforming Communities: Accessible Small and Rural Communities" is an initiative of the American Library Association (ALA) in collaboration with the Association for Rural and Small Libraries (ARSL).

# CHS LIBRARY CELEBRATES D.E.A.R. DAY AND FORGIVES 31-YEAR-OLD DEBT



Winners of the Central High School D.E.A.R. Day reading competition

The Cheyenne Central High School library is a bustling place during most school days with students reading, studying, finding materials for schoolwork, and visiting with classmates, but it was particularly busy on April 11. Central High students were invited to participate in a competition in honor of Drop Everything and Read (D.E.A.R.) Day, which is normally celebrated annually on April 12, but took place at the school a day early due to the weekend.

"We had teams compete to see who could fill their reading chair for the most minutes in the day," explained Melissa Sipe, Central High School's Library Media Specialist. Winners of the competition are pictured above.

Additionally, Central High School's library was mentioned in a <u>news article</u> regarding a former student who has had a book checked out since 1994. Josiah Harlow borrowed The Silver Horn of Robin Hood by Donald Ewin Cooke, which was published in 1956, forgot to return it to the library before his graduation later that year, and now regards it as a prized volume in his extensive personal library. Although Josiah has offered to pay his overdue fines for the book, it seems restitution won't be necessary.

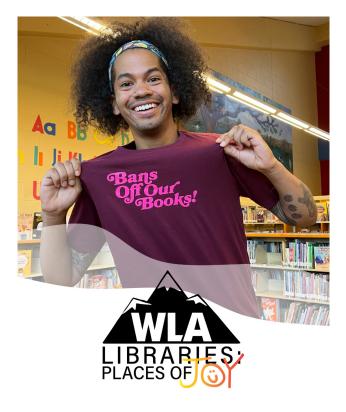
"As far as the book is concerned, the former librarian, Mrs. Farris' \$5.00 maximum fine policy still exists here at Central, but at this point, I'm sure we would both forgive it," said Melissa Sipe. "I'm happy he found a book he loves so much!"

Central High School is one of four high schools in Cheyenne, Wyoming, all of which benefit from building libraries and staff that help students access books and other media to support their learning and literacy.



# Wyoming Library Association

# **MYCHAL THREETS WILL BE KEYNOTE SPEAKER AT 2025 WLA CONFERENCE**



The Wyoming Library Association is excited to announce that Mychal Threets will be the keynote speaker at this year's WLA Conference September 24-26 in Casper.

This year's theme, "Libraries: Places of Joy," celebrates the spaces we create and the communities we serve. Mychal's advocacy for mental health, kindness, and joyful librarianship aligns perfectly with this vision. He reminds us why libraries matter-and why joy belongs at the center of our work.

Want to be part of the experience? Submit a program proposal by **April 30** using this <u>link</u> to help shape a joyful, meaningful event for library workers across Wyoming.

# **NOMINATIONS SELECTED FOR THE 2025-**2026 WYOMING BOOK AWARDS



2026 Wyoming Book Awards have been selected!

Here are the nominees for each category:

### **Soaring Eagle Nominees**

- The Enigma Girls: How Ten Teenagers Broke Ciphers, Kept Secrets, and Helped Win World War II by Candace Fleming
- Twelfth Knight by Alexene Farol Follmuth
- The Hope of Elephants by Amanda Rawson Hill
- That's Not My Name by Megan Lally
- The Kill Factor by Ben Factor
- Garden of the Cursed (#1) by Katy Rose Pool
- To Kill the Shadow (Mistlands #1) by Katherine Quinn
- The Last Dragon on Mars (The Dragonships #1) by Scott Reintgen
- Louder Than Hunger by John Schu
- Gallant by V. E. Schwab

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#### **Indian Paintbrush Nominees**

- *The Bletchley Riddle* by Ruta Sepetys and Steve Sheinkin
- Impossible Creatures by Katherine Rundell
- Place to Hang the Moon by Kate Albus
- *Wishkeeper's Apprentice* by Rachel Chivers Khoo
- Legend of the Last Library by Frank L. Cole
- Two Degrees by Alan Gratz
- Firefly Summer by Morgan Matson
- Wild River by Rodman Philbrick
- Many Points of Me by Caroline Gerter
- Midnight Children by Dan Gemeinhart

#### **Buckaroo Nominees**

- Enough Is...by Jessica Whipple
- Roar- Choo by Charlotte Cheng
- Almost Underwear by Jonathon Roth
- Flamingos Are Pretty Funky by Abi Cushman
- *Luigi the Spider Who Wanted to Be a Kitten* by Michelle Knudsen
- *The Dictionary Story* by Oliver Jeffers and Sam Winston
- The Yellow Bus by Loren Long
- The Last Zookeeper by Aaron Becker
- Cranky by Phuc Tran
- The Wrong Book by Drew Daywalt

## SLIG CONFERENCE PLANNED FOR JULY



The School Library Summit is an opportunity for school librarians and library paraprofessionals to gather and learn in community. The summit is led by the School Library Interest Group Leaders, and this year's summit will be focused on building our leadership capacity, and crafting a SLIG-specific strategic plan that ensures the sustainability of our interest group and profession in the state of Wyoming. Our sessions this year will begin in the afternoon on Sunday, July 20th and end with lunch on Tuesday, July 22nd. This gives participants the option to travel on Sunday morning and Tuesday afternoon. Registration and cost details are in the works, so stay tuned! This opportunity is made possible with funds and support from the Wyoming State Library and Wyoming Library Association.

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# **Celebrations**

Here are a few May celebrations on the horizon this month:

• <u>Preservation Week</u>, April 27-May 3, inspires action to preserve your collections. .



- May is <u>Mental Health</u>
  <u>Month</u>. Turn awareness
  into action and promote mental health in
  your community and nationwide!
- Celebrate <u>Children's Book Week</u> May 5-11 with young readers in your community. Visit the link for free resources.
- The third Tuesday in May (May 20 this year) is <u>Wyoming Reads</u> Day. Wyoming Reads is a program funded in honor of the late Sue Jorgenson and annually provides a free hardcover book to every first grader in Wyoming.



# **People News**



### **Conrrado Salvidar** was elected ALA

Councilor at Large after receiving 3,669 votes.

"I'm so grateful for the votes I received to get elected, and especially for those that came from within the

Wyoming library community, said Conrrado. "I promise to do my best, to listen to ALA members, and to share my lived experience as a librarian in Wyoming when I begin my three-year term on July 1st." Conrrado is currently the Tech Services Manager at the Natrona County Library.



**Elyse Johnson** 

joined the University of Wyoming Libraries as an Assistant Librarian in Collection Management. She holds a MLIS from Texas Woman's University. During her undergraduate work, she received

her Bachelor of Arts in Psychology and Human Services from Buena Vista University. She previously served as a Prospect Research and Constituent Analyst at the University of Wyoming Foundation. Outside of work, Elyse enjoys gardening during the summer, playing with her two cats, spending time with her family, and caring for her numerous orchids.

# **Training and Professional Opportunities**

# REGISTER TODAY FOR UPCOMING AI SUMMIT



On **May 30**, **2025**, the University of Wyoming Libraries, Wyoming State Archives, and the Wyoming State Library will be hosting an **AI Summit** at the University of Wyoming Coe Library. Read the following <u>blog post</u> for more information on the featured keynote speaker, Dan Reed.

If you plan to attend the AI Summit, please fill out this <u>registration form</u>. Registration for the event closes on May 16th. Breakfast and lunch will be provided. An email will be sent to registrants with further details, including a session schedule, hotel, and parking information.

The keynote session, featuring Dan Reed, will be available virtually. If you are interested in viewing the keynote session remotely and not physically attending the AI Summit, please indicate that option on your registration form. We will send you more information along with a Zoom link as we get closer to the Summit.

We look forward to seeing you at the Summit!

# **Library Jobs**

The Wyoming State Library maintains a job board for library positions around the state. These are the latest opportunities. Contact Christi Weinzierl at <u>christi.weinzierl1@wyo.gov</u> to post jobs.

#### **Reference Services Specialist**

Campbell County Library System Gillette, WY Closes May 12, 2025 Posted April 29, 2025 Vacancy Announcement

#### Youth Services Coordinator

Campbell County Library System Gillette, WY Closes May 5, 2025 Posted April 23, 2025 **Vacancy Announcement** 

#### **Youth Services Manager**

Teton County Library System Jackson, WY Closes April 30, 2025 Posted April 17, 2025 Vacancy Announcement

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#### Adult Services Specialist

Laramie County Library System Cheyenne, WY Closes May 4, 2025 Posted April 14, 2025 <u>Vacancy Announcement</u>

### <u>Assistant Librarian-Undergraduate</u> Research Librarian

University of Wyoming-Research & Instruction Department Laramie, WY Open Until Filled Posted April 11, 2025 Vacancy Announcement

#### **Community Fine Arts Center Assistant**

Sweetwater County Library System Rock Springs, WY Open Until Filled Posted April 11, 2025 <u>Vacancy Announcement</u>



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#### Library Assistant, Makerspace (part-time)

Teton County Library Jackson, WY Open until filled Posted April 2, 2025 Vacancy Announcement

#### Library Assistant, Circulation (part-time)

Teton County Library Jackson, WY Open until filled Posted April 2, 2025 Vacancy Announcement

#### <u>Assistant Librarian-Instructional Design</u> <u>Librarian</u>

University of Wyoming-Research & Instruction Department Laramie, WY Open Until Filled Posted January 29, 2025 Vacancy Announcement



# **Grants & Awards**

# <u>The Sara Jaffarian School Library</u> <u>Program Award for Exemplary</u> <u>Humanities Programming</u> Deadline: May 1, 2025

This award recognizes excellence in humanities programming in libraries that serve children in grades K-12. U.S. school libraries, public or private, that serve children in any combination of grades K-12 are eligible, provided the library is staffed by a state-certified librarian. Libraries are encouraged to self-nominate for the \$5,000 award.

### <u>Kubota Hometown Proud Grants</u> Deadline: May 9, 2025

The 5th Annual Kubota Hometown Proud® grant program is now open! This year, Kubota will award funding and equipment to 10 hometown projects, each valued at \$50,000 (\$25,000 in cash AND a \$25,000 equipment voucher). Any nonprofit can apply for any community project—from rodeo arena renovations to parks, trails, and community gardens, Kubota is looking to make an impact in your hometown.

# Amazon Literary Partnership Grants

### **Deadline:** May 18, 2025

The Amazon Literary Partnership seeks to fund organizations working to champion diverse, marginalized, and underrepresented authors and storytellers in the United States. Eligible applicants are nonprofit organizations whose core mission is to develop emerging writers, support diversity, celebrate storytelling, or build authors' careers. Previously funded organizations and programs include nonprofit writing centers, residencies, fellowships, afterschool classes, literary magazines, national organizations supporting storytelling and free speech, independent publishers, and poetry and translation programs. Grants are typically \$5,000 to \$20,000.

# <u>Believe in Reading – Grants for</u> <u>Literacy Program</u> Deadline: Ongoing

Grants are made to organizations with 501(c) (3) status or its equivalent for educational institutions, including public libraries. Believe in Reading will consider funding programs that serve any age or aspect of supporting reading and literacy, including adult literacy, English as a second language projects, or Braille projects for people who are blind or visually impaired. Believe in Reading will supply funds only if they are earmarked for literacy, not just a general campaign. Reading must be the prime activity. Currently, the maximum grant amount is \$10,000; however, the vast majority of grants are for \$3,000 or less. First-time applicants will not be funded for more than \$3,000.

## <u>Rural Technology Education & Assistive</u> <u>Technology (AT) Grants</u>

#### **Deadline: Ongoing**

Grants are typically \$500 - \$2,500 for staff and student-led projects in public schools and libraries. The projects funded are designed to help spark student interest in technologybased careers like computer science, computer engineering, information technology, programming, cyber security, robotics, or similar areas. In some cases, these project donations may include a few smaller items like a Raspberry Pi microcomputer or a robotics kit or entire Maker Spaces equipped with things like circuit development kits, 3-D printers, robotics kits, and classroom sets of individual microcomputers to build upon. The focus is on funding libraries and schools in rural or high-poverty areas that are designed to reach multiple students equitably and help establish ongoing student interest groups like maker spaces and coding clubs.

## Wyoming Humanities' Indian Education for All Program

#### **Deadline: Ongoing**

One of the best ways to fulfill the Indian Education for All Act is to have Tribal Knowledge Keepers visit Wyoming classrooms. This is not always feasible because costs for travel and honorarium to those wanting to share their valuable wisdom. To address these challenges, Wyoming Humanities is offering funds for K-12 educators in Wyoming to bring an Indigenous Knowledge Keeper into their school, classroom, or field trip. All requests for support should

help fulfill Indian Education for All standards and requirements. Wyoming Humanities will offer one-time compensation to support the inclusion of Indigenous Knowledge Keeper in the classroom, including a \$350 honorarium and \$200 in travel funds (if 100+ miles roundtrip.) Payment will be made directly to the Indigenous Knowledge Keeper. If payment is required prior to the classroom visit, apply at least six weeks before the visit. If payment is NOT required prior to the classroom visit, apply at least four weeks before the visit.



#### Wish You Well Foundation

#### **Deadline: Ongoing**

The Wish You Well Foundation supports adult and family literacy in the United States by fostering the development and expansion of new and existing adult literacy and educational programs. The focus is on supporting nonprofit organizations that teach adults the literacy skills they need to communicate, grow, and thrive within their communities. Grants amounts range from \$200 to \$10,000.

#### **Scholastic Possible Fund**

#### **Deadline: Ongoing**

The Scholastic Possible Fund was established to provide a single repository of quality children's books to be donated to charity partners that share the Company's mission to improve global literacy and put books into the hands of children who might otherwise have none. The Fund seeks to improve access to books in underserved communities and to provide relief in communities recovering from crises or natural disasters.

# Jan Stauber-Sherlock Holmes Literacy Grant

#### **Deadline: Ongoing**

The mission of the Jan Stauber Grant is to provide needed financial assistance to persons and organizations developing literacy programs and other educational experiences that will introduce young people to Sherlock Holmes. Educators or librarians can be awarded up to \$1,000 for a project that encourages young people to read and introduces them to Sherlock Holmes.

### <u>Books Save Lives Grant</u> Deadline: Ongoing

Each Books Save Lives Grant will provide up to \$5,000 per school library. The grant money must be used toward purchasing diverse books and the books must remain on the shelves for a minimum of three years. Applicants must nominate a school library within the United States to receive a Books Save Lives Grant. Applications may be completed anonymously. The grant must be used to purchase diverse books for school libraries. Winning libraries may select titles and quantities based on book lists provided by WNDB. The grant provider will ship the books directly to the school. Note: They *will continue adding books to the lists.* Winning schools must provide a signed written agreement that the books they receive via the grant will remain on shelves and used for a minimum of three years.

# <u>Art Resources Transfer's</u> <u>Library Program</u>

#### **Deadline: Ongoing**

This program provides free books on contemporary art to public institutions nationwide. Public libraries, public schools, prisons, and reading centers that self-define as under-served are eligible to order free books through our Library Program. Institutions can order anytime throughout the year. Books are entirely free and shipped free of charge.

# <u>The Pilcrow Foundations Children's Book</u> <u>Project Program Grant</u>

#### **DEADLINE: Rolling**

The Pilcrow Foundation, a national non-profit public charity, provides a 2-to-1 match to rural public libraries that receive a grant through its Children's Book Project and contribute \$200-\$400 through a local sponsors for the purchase of up to \$1,200 worth (at retail value) of new, quality, hardcover children's books. We provide a list of over 500 quality hardcover children's books from which Children's Book Project grant recipients can select books best suited for their community.

# <u>Black Hills Corporation</u> <u>Community Giving</u>

#### **DEADLINE: Ongoing**

Areas of focus are arts and culture, civic and community development, education, environment, human services, and youth development. Giving is limited to Black Hills Energy service areas.

### **BNSF Railway Foundation Grants** DEADLINE: Ongoing

These grants are given to organizations and programs that support and improve the general welfare and quality of life in the communities in which BNSF Railway Company operates. Requests should clearly fall within one or more of the following categories will be considered for funding: civic services, cultural organizations, educational institutions, health and human service organizations, youth organizations, and a federally recognized tribal government.

### **<u>T-Mobile Hometown Grant Program</u>** DEADLINE: Ongoing

T-Mobile is investing \$25M in 500 rural towns over 5 years to jumpstart projects and build stronger communities. Funds may help upgrade tech at your local library, build new hiking trails, revitalize historic buildings, and more.

