



Wyoming News

2012

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Board Members:

- Dr. David L. Whitman, PE-*President*
- Thomas V. Anderson-*Vice President*
- Patrick T. Tyrrell, PE- *Secretary/Treasurer*
- Jerry L. Jessen- PE/LS
- Corky Stetson, PE *Member*
- Shelley R. Macy, PE-*Member*
- Skylar V. Wilson, LS-*Member*

Board Staff:

- Christine Turk- *Executive Director*
- Krista Wilson- *Asst. Executive Director*
- Troy Niesen- *Licensing Officer*

Message from the President: *Dr. David L. Whitman*

How quickly another year passes! Since my report last year we welcomed Shelley Macy, Jerry Jessen, and Skylar Wilson to the Board. They have all had a tremendous first year.

As you probably know, the Board tried, once again, to get our legislation changed in the 2012 legislative session. Despite it being a budget session, we were able to attain the 2/3 vote necessary to introduce the legislation. It was passed in the Senate with a couple of amendments, but failed to be heard in the House Corporations Committee before the deadline to be introduced on the House floor. The bill focused on key points that you will find outlined in Corky Stetson's article later in this Newsletter.

The Wyoming Board strongly believes that this is a good bill. It may not have every provision that is desired by every licensee, but it's an excellent compromise. The Board plans to re-introduce this bill in the 2013 legislative session and we will need all of you to help us get it passed by talking to the Senators and Representatives from your jurisdiction and letting them know that you support this bill.



On the national scene, NCEES is continuing the move of the FE and FS exams to Computer-Based Testing (CBT). Currently, the transition will take place in January 2014. At the upcoming NCEES Annual Meeting, there will be a motion to authorize NCEES to move any or all of the PE and PS exams to CBT, but no earlier than January 2015. Some PE exams should be able to transition to CBT rather quickly while others will remain in the paper and pencil mode for some time.

Wyoming Board members (both current and emeritus) continue to be active on national committees and task forces. The Board is also well represented by its membership at the NCEES Western Zone meeting and the NCEES annual meeting.

I hope that the Board is serving you well. We meet quarterly and you are certainly welcome to attend any and all meetings if you are interested. A typical meeting includes a budget report, any on-going business, reviewing CPC reports for renewal applications, approving new applicants (either to take the exams or comity licensure), acting on any complaints that are brought to the Board's attention, and examining disciplinary action on Wyoming licensees from another jurisdiction. If you know of any group around the State who would like to receive a presentation from the Board on its activities, please let me know and we'll be sure to make arrangements to make such a presentation.

A few final thoughts:

- I hope that moving to on-line renewal has been beneficial to you.

- The Board continues to work with the University of Wyoming on two fronts:

- Attempting to increase faculty licensure and having PEs teach design-related courses. These efforts are directly related to a Memorandum of Understanding between the Board and the UW College of Engineering and Applied Science that was signed in February, 2011.

- Enhancing the UW Surveying Certificate to make sure that it meets the Board's surveying requirements for candidates to take the LS exam.

- The Board is healthy financially and is currently proposing Rule changes this summer that will lower the licensure fees. Watch for more on this in the near future and please provide us any comments that you may have.

- The Board is currently examining the transition of its two-hour state-specific surveying exam to CBT.

- The Board has had discussions on creating a computer-based system to help you maintain a list of your CPC credits so that they are at your fingertips when it comes time to renew. This has been placed on hold as NCEES is considering a similar system to be implemented sometime in the future. The Wyoming Board will be at the forefront of helping NCEES with this effort.

Please do not hesitate to contact me at whitman@uwyo.edu if you have any comments or concerns.



Message from the Vice-President: *Thomas V. Anderson*



I have just completed my second year on the Board. The learning curve for this position has been challenging and interesting. The interaction among NCEES, our national testing organization, Wyoming State Government, and our constituents, the Registered Engineers and Surveyors, produces some very interesting situations.

Going forward, as a Board, we will be working to better communicate with the engineers, surveyors, and societies in Wyoming. The hope being, we will better understand the issues and solutions facing us all in our efforts to "preserve and protect the Health, Safety, and Welfare of the Public". If all parties are aware of the issues and communicate to the rest, I believe better solutions and understanding will assist all in our quest for a better Wyoming.

It is a privilege to be a member of this Board and working with the fine members and staff. I look forward to working to make Wyoming the optimum place to practice Professional Engineering and Professional Land Surveying.

PS to become closed-book exam in April 2013:

The NCEES Principles and Practice of Surveying (PS) will become a closed-book exam in April 2013. At this time, examinees will use NCEES-supplied references during the exam and will no longer be allowed to bring other reference material into the exam room.

This change is a result of a motion NCEES passed at its 2011 annual meeting. The motion was presented by the NCEES Committee on Examination Policy and Procedures, which is responsible for reviewing the effectiveness of NCEES exams.

"There were two reasons to go to a closed-book exam: to increase the security of the exam and to prepare for the possibility of the PS transitioning to a computer-based format," explained NCEES Director of Exam Services Tim Miller, P.E. "A closed-book exam will prevent candidates from copying exam content into their references or bringing in prohibited items. It will also make for an easier transition if the PS exam moves to a computer-based format at computer testing centers, where space for references is limited."

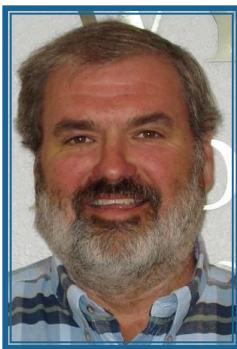
“...for the possibility of the PS transitioning to a computer-based format.”

NCEES Director of Exam Services Tim Miller, P.E.

A new edition of the NCEES Principles and Practice of Surveying Sample Questions and Solutions will be available for sale in November 2012. It will reflect the new exam specifications and include the supplied references. The supplied references will also be available online for free download at ncees.org.



We Need Your Support: Corky Stetson



As you all know, we have been trying to get our practice act updated. We have tried for several years. This has been a priority of mine since I have been on the board.

For a number of years, our legislation passed through the House, and it failed in the Senate. Two years ago we met with the Senate leaders. They told us if we removed the two year education requirement for surveying, and required a four year degree, they would not consider it. So the Board elected to leave the two year survey education in the legislation. Since we made that change for the last two legislative sessions, we have gotten our practice act through the Senate, but it has failed to come out of committee in the House. Our bill gets hung up on the survey education requirement each year. We need to get this issue resolved within our organization. There is much more in our new legislation that we need to get changed.

The main points of the legislation are:

1-Increasing the Board size from seven (7) members to nine (9) members, of which one (1) would be an additional land surveyor position. This is necessary in order to have larger subcommittees for review of applications, review of complaints, etc, and to protect against insufficiency for a quorum in the event contested cases come forward. In such an event, Board members involved in such cases cannot rule in any part of any appeal, so two additional members ensures fair and uninvolved members hear such an appeal. Because the Board is self-funding, and because the number of licensees is growing, the board anticipates no increase in cost, at this time, from either the state or our registrants, for supporting the additional members. In general this change helps us be better positioned to protect the health, safety, and welfare of the Wyoming public.

2-Remove “discipline-specific” engineering licensure. Wyoming is one of a small handful of states that still licenses by discipline. That is, the area in which an applicant passed the PE exam is placed on their seal. Since PEs are already allowed to practice in any area where they have competence via education and experience, having discipline-specific licensure doesn’t make much sense.

3-Ability to adopt Rules to allow for engineering or surveying licensure of:

- International candidates
- Comity applicants who have at least twenty (20) years of discipline free practice
- Candidates who have an earned doctorate degree in engineering or land surveying

To evolve with the times, the Board seeks the ability to at least review, and license, if applicable, candidates from other countries, or with significant and appropriate domestic experience, that our current statutory model does not address. Oftentimes, Wyoming faces turning down candidates that other states will license simply because our statutes do not allow such licensure, even though the individual may be determined competent in all other ways. This change opens the door for such qualified applicants.

4-Employees of the State of Wyoming, performing regulatory reviews within the scope of their authority and employment, would be exempt from licensure under the proposed bill.

5-Remove reference to BS degrees being ABET/EAC accredited, and replace it with education approved by the Board. While ABET/EAC accredited degrees will automatically meet the definition of “approved by the Board,” other educational pathways exist for applicants to meet the technical rigor provided by an ABET/EAC degree. For example, a candidate might have a BS degree in Geology and an MS degree in Environmental Engineering. The candidate’s combined education might be acceptable to the Board. Our current statutes limit the flexibility of the Board. ***Continued on following page.***

“Oftentimes, Wyoming faces turning down candidates that other states will license simply because our statutes do not allow such licensure.”



We Need Your Support *continued:* Corky Stetson

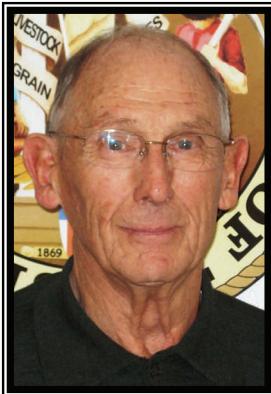
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6-Include additional educational paths for the licensure of surveyors, particularly, a 4-year degree in surveying, a 4-year degree related to surveying (e.g. engineering), and a 4-year degree not related to surveying. In each case, the last two degrees would need to contain at least 30 semester credit hours of surveying.

- The 2-year degree for surveying licensure will be maintained as currently written. In the past, sunsetting this provision has met with opposition, and this year the board has elected not to pursue such a change.

We intend to take our bill state wide this fall and present it to the engineering and surveying community at professional meetings. We would like to get everyone on board to support the changes in our practice act.

The Board Meetings: *Jerry L. Jessen & Skylar V. Wilson*



With a little over a year's experience under our belts, we now have a better understanding of the duties and responsibilities it takes to be a Board Member. Our duties may seem a bit obscure, but some of what we do entails reviewing all surveying applications (LSIT, Professional License, and Comity), complaint reviews and recommendations, assist in proposed legislation and Rules and Regulations wording, attend NCEES meetings and Attorney General workshops, and of course attend quarterly Board meetings. Three of the Board meetings are held in Cheyenne and one is held in a different town somewhere in the state.

Board meetings are generally divided between open meeting items (which the public can sit in on) and closed meeting items (which are not open to the public). Some open meeting items from the past year include: Treasurer/Budget Reports, Upgrade On-Line Renewal Process, Attorney General Board Member Training, Letter to Building Officials, 2012 Legislation Update, NCEES Annual Meeting, Application Review Process, NCEES Western/Central Zone Meeting, Letter from WY Oil & Gas Commission, Professional Land Surveyor Curriculum Update, FE Results for UW Students, CPC Audit Report, and implementing Computer Based Testing.



Closed meeting items are almost always discussions about the status of complaints and voting on who gets to sit for the various exams. Although these two topics are probably the most serious of the Board's business, it is encouraging to report that we don't have a lot of complaints and most applicants are qualified.

With regard to the University of Wyoming's Land Surveying Certificate program, Mark Rehwaldt and Skylar Wilson are coordinating on updating required hours and courses to better meet the Board's education requirements.

We have found working with the Board, its attorneys, and the staff to be a rewarding experience. They are all intelligent professionals who take the job seriously. And as always, if you have any suggestions on how the Board can better serve you, please let us know.



Disciplinary Actions: *Robert J. Walters, Senior Assistant Attorney General*



Earlier this year, I was assigned to represent the Wyoming Board of Registration for Professional Engineers and Professional Land Surveyors [Board], and specifically involving matters that may result in action by the Investigative Board Member(s) [IBM] when a complaint has been made against a Professional Engineer or Professional Land Surveyor, referred to in this article as "Registrant." Some of these complaints could result in fairly significant disciplinary sanctions related to the professional license of an engineer or surveyor. Accordingly, it is my role to assist the IBM in evaluating the evidence and the legal basis for disciplinary action, as the possible impact to an engineer's or surveyor's license status is no small thing.

The process of investigation of complaints submitted to the Board is not entirely dissimilar to the process that is in place for most professional licensing boards in Wyoming. Once a complaint is received by Board, the Chairman selects an IBM from among the other Board members, who assists the investigator on technical issues depending on the issues in the complaint. The Complaint is then turned over to the IBM and the investigator. Concurrently, the Executive Director sends letter to Registrant, advising him or her that the Board has received a complaint. This letter also advises the Registrant of the identity of the investigator, that the investigator will be contacting the Registrant and a voluntary response to the complaint may be requested. Although the Registrant is under no obligation to speak with the investigator, either with or without legal counsel, this initial response can be helpful in gathering information related to the complaint and possibly resolving the matter at an early stage. The investigator also is tasked to gather information and interview witnesses if necessary.

Once the investigator has completed the investigation, the investigator drafts and submits a written report to the IBM summarizing the investigation and information obtained. The IBM then assesses the collected information and reviews the applicable statutes, rules and regulations of the Board to determine what course of action should be recommended to the Board, with assistance by assigned prosecuting attorney from the Attorney General's Office. The possible courses of action include a recommendation for dismissal if there is no legal basis to act further or insufficient evidence to recommending formal hearing for formal discipline, including an administrative penalty, restrictions on scope of practice, probation, suspension or revocation. If the IBM recommends dismissal and the Board approves such recommendation, letters will go out to the Complainant and the Registrant advising them of the dismissal of the complaint.

On the other hand, if the IBM determines that formal disciplinary action should be recommended, following completion of and notification of the findings of the investigation, the Board's Rules and Regulations [Board's Rules] also provide for an opportunity for an informal conference between the Registrant, the IBM(s), and the assigned prosecuting attorney. The Registrant also may choose to have his or her legal counsel present for the informal compliance conference. The express purpose of the informal compliance conference is "to discuss formal or informal settlement of the investigative matter." Board's Rules, Chapter 7, Section 7(a). Theoretically, an informal conference may involve more than one meeting if additional information is needed or to work out settlement terms.

If there is a recommendation for settlement, such recommendation is presented to the Board, which may choose to accept or reject the proposed settlement. If the informal conference has not resulted in a proposed settlement, and the IBM is prepared to proceed to a hearing, the Board office will issue a "Letter of Intent" to the Registrant indicating the IBM's intent to proceed with formal disciplinary action. Generally, a proposed settlement agreement may be included with the "Letter of Intent" to promote a settlement in lieu of going to a contested case hearing. If the Registrant does not agree to settlement or wishes to go to hearing, the IBM and assigned prosecuting attorney will then serve a Petition and Complaint and Notice of Hearing on the Registrant. This starts the formal process leading to the contested case hearing.

Continued on next page.

Disciplinary Actions *continued.* Robert J. Walters, Senior Assistant Attorney General

Formal contested case hearings are trial-type hearings in which all of the Board members, minus the assigned IBM, hear the matter and make a determination on the facts presented at hearing, in much the same manner as a jury would in a jury trial, with the additional that Board members may ask questions of witnesses, including the Registrant. A hearing examiner from the Office of Administrative Hearings may also be present to make determinations on issues of law that arise during the hearing. Otherwise, regular legal procedures of litigation matters generally apply, including the option to be represented by counsel, the calling of witnesses, sworn testimony, a record of the proceedings, and the issuance of a decision and order. A decision adverse to the Registrant

A disciplinary matter obviously is a fairly involved process. The issues may require utilization of a consultant or possible expert witness to elaborate on deviations from acceptable professional practice. The IBM is responsible for determining whether such deviations are sufficiently egregious to warrant a formal disciplinary recommendation. In addition to recommendations for suspension, restrictions or probation, the applicable statutes authorize peer review and educational requirements. Although a proposed disciplinary sanction may seem punitive, the over-riding consideration is what is reasonably necessary to protect the public. As stated by the Wyoming Supreme Court: "licensure acts are passed for the express purpose of affording the public protection." *Allhusen v. State By and Through Wyoming Mental Health Professions Licensing Bd.*, 898 P.2d 878, 885 (Wyo. 1995).

Balanced against this important state interest, however, are the Registrant's constitutional rights to due process. It is well established in Wyoming law that a professional license is an important property right subject to strong constitutional protection. The Wyoming Supreme Court in *Devous v. Wyoming State Bd. of Medical Examiners*, 845 P.2d 408 (Wyo. 1993), held that the right to engage in a licensed profession – in the *Devous* case, the right to practice medicine – "is a conditional property right subject to the police power of the state, triggering the provisions of the Constitution of the United States and the Constitution of the State of Wyoming requiring that due process of law be afforded prior to revocation or other adverse impact of such a property right." *Id.* at 415.

This means that the Registrant is entitled by law to being provided notice of the charges asserted against him or her that warrant disciplinary action *and* the opportunity to be heard. In other words, to "have his or her day in court." It should not be surprising that the opportunity to be heard requirement of due process itself involves a set of procedures to permit the orderly presentation of evidence and legal arguments, which is where the contested case hearing comes in. The Wyoming Administrative Procedure Act governs the procedures that must be followed in a contested case hearing matter.

An important lesson that also has emerged through published court opinions is that the Wyoming Supreme Court will not be deferential to a licensing board decision if the legal justification or basis for discipline is not supported by proper application of statutes or rules, if the applicable procedures have not been properly applied, if the evidence is insufficient to demonstrate violations justifying discipline, or if the ultimate decision is not reasonable. This implies that the process, from beginning to end, must reflect elements of fairness to the licensee, evidenced by compliance with procedural requirements, consideration substantiation of facts to support the violation of the applicable practice act and corresponding rules and regulations, and a recommendation as well as, rendering an ultimate decision that is reasonable under the all the relevant circumstances.

With all of these considerations, the disciplinary process may and should be fairly involved as important rights are present. Ultimately, the objective, as indicated above, is to achieve protection of the public – the confidence that Registrants regulated by the Board, like any other person holding a professional license, meets the minimally acceptable standards applicable to the profession.



Importance of the Fundamentals: Shelley R. Macy



I can still remember getting ready to take the FE or Fundamentals of Engineering Exam in Laramie, in April, just prior to graduating with a degree in Mechanical Engineering. My study partners and I had a couple of discussions regarding whether or not this was worth our time and effort.

"Was it required to graduate? No. Did it cover subjects not specifically covered by our education? Yes. Was it relevant? We did not know for sure. Did it take a Saturday? Yes. Were we nervous? Yes. Were we tired of testing? Yes."

In other words, we were ready to graduate and move on to the next stage of our lives. The problem was we really did not know what that next step was going to be for us. The economy was not doing well and finding employment was going to be difficult. Come that fateful day, we all sat for the exam and we all passed it. It was nice to be a college student with another reason to celebrate! After we graduated, one in our study group went back for more engineering education, another went to law school and I found a job. To be honest, it wasn't really the job I thought I wanted at the time. It was a job that took me six months of hard looking to even get a first interview. It was a job that took me to Denver, away from my family and everything familiar. It was a job that needed me to have passed the FE exam. It was a tough job and I had a lot to learn about practicing engineering versus studying engineering, not to mention the group dynamics of a mid-sized company. Today, of our original study group, I am the only one of us practicing as a licensed engineer. I did not understand as a 22 year old, the future implications of licensure, but my professors did. They understood that having more opportunities available to you, would mean that in hard times, more doors would be open than closed. They understood that passing an exam at 22, would be much easier than passing later in life, when family obligations took priority and academics exercises seemed more intimidating. They understood that they had prepared us for the exam and that we were ready. Today, I am so glad they were there to guide us.

As a Wyoming Board Member, I have the privilege of working behind the scenes to serve the NCEES. Below is an excerpt from their site describing who and what they are (<http://www.ncees.org/>):

NCEES (the National Council of Examiners for Engineering and Surveying) is a national nonprofit organization dedicated to advancing professional licensure for engineers and surveyors. It develops, administers, and scores the examinations used for engineering and surveying licensure in the United States. It also facilitates professional mobility and promotes uniformity of the U.S. licensure processes through services for its member licensing boards and licensees. These services include the records program, study materials, credentials evaluations, exam administration, and more.

The Council's members are the engineering and surveying licensure boards from all 50 states, the District of Columbia, Guam, Puerto Rico, and the U.S. Virgin Islands.

It is an astounding collection of individuals from our country who donate their time and energy to the betterment of our profession. Many past Wyoming Board members have served as the group's President and continue to serve on committees. Take a minute and review this website. What you find may interest you. This group writes the exams for the FE,PE,FLS and PLS. NCEES is the group that is there to guide the practice of engineering and surveying.



NCEES announces changes to FE exam – January 2014:

The current specifications for the Fundamentals of Engineering (FE) exam will change in January 2014 in conjunction with the exam's transition to computer-based testing (CBT). At that time, the FE exam will be seven freestanding, discipline-specific exams: Chemical, Civil, Electrical and Computer, Environmental, Industrial, Mechanical, and Other Disciplines. NCEES has posted the major domains for these exams online, and the complete specifications will be available in 2013.

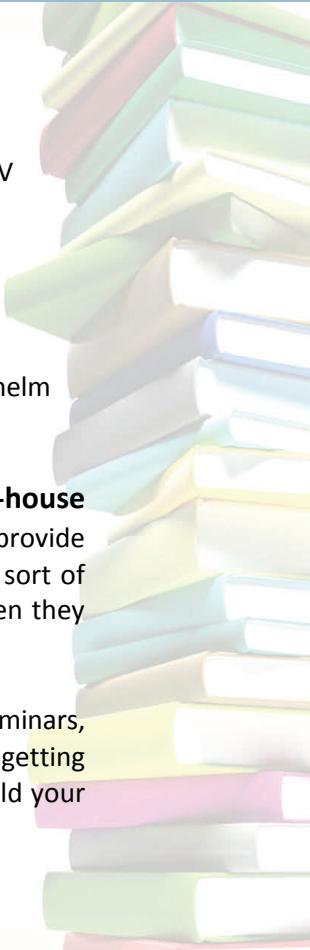
In 2010, NCEES announced a move toward CBT. The final pencil-and-paper exam will be offered in October 2013. All FE exams administered before CBT will use the exam specifications currently available on the Exams portion of the NCEES website.

This notice of new domains follows a previous call for volunteers to participate in a content review. The cross-section of participants included licensed professional engineers, academics teaching engineering courses, and engineer interns from all engineering disciplines. These individuals were surveyed about the fundamental knowledge and skills necessary for an engineer intern to work in a manner that protects the health, safety, and welfare of the public.

For a list of the new FE exam domains for the January 2014 administration, please visit ncees.org/CBT.

CPC Audit List for 2011 Renewing Registrants:

Raymond Anderson	David F. Gonzalez	Michael J. Lidinsky	Patrick J. Ringler
Wesley R. Bressler	Joseph S. Hazelton	Donald L. Lyster	Gary W. Rome
Max D. Carpenter	Elizabeth M. Hennessy	Shelley Macy	Terry K. Skinner
Craig A. Cartwright	Dana M. Hennis	Patrick A. McCarrahr	Stephen E. Story
Stephen A. Clarke	Shawn T. Higley	Kirby D. Mellgard	Frank A. Strong IV
Paul E. DeCiuttis	Harry E. Hughes	James A. Mesch	Zeyn B. Uzman
Adam E. Deschler	Jerald Jessen	Gerald A. Miller	Paul Voge
Max R. Dykmans	Sheryl D. Jones	Ruth Miller	E. Lee Warren
Thomas V. Edgar	Lawrence C Kay	James K. Murphy	Rollie L. Welty
Monte H. Failoni	Alan Lankford	Darin D. Plitt	Darrin Westby
Christopher Garris	Donald A. Lebar	Chitra B. Poudel	Christina D. Willhelm
Gunnar B. Getchell	Letha C. Lencioni	Dean A. Rafferty	Gerald Williams



A note to professional societies, corporations and employers who offer in-house training for the benefit of providing Continuing Professional Competency credits. Please provide all attendees a "Certificate of Attendance", or "Certificate of Completion". Having some sort of attendance record eases the burden of producing CPC documents for your employee when they have been selected for audit.

A note to registrants/licensees. Make sure that when you attend qualifying courses/seminars, etc., for purposes of continuing professional competency, that you do not leave without getting some kind of proof/certificate of attendance. Having such documents are beneficial should your name come up for audit.



2012 NCEES Engineering Award Winners:



The Florida Atlantic University Department of Civil, Environmental, and Geomatics Engineering is the grand prize winner of the 2012 NCEES Engineering Award for Connecting Professional Practice and Education. The award jury met May 31, 2012, in Clemson, S.C., to select the \$25,000 grand prize winner.

The department received the prize for its submission, [Dania Beach Nanofiltration Plant Expansion](#). For the project, civil engineering students collaborated with faculty, professional engineers, and city officials to find innovative and cost-effective solutions to designing a new water treatment facility for the city, resulting in the construction of the world's first LEED Gold-certified water treatment plant.

The jury praised the project for incorporating many aspects of civil engineering and renewable energy, noting the student contributions from concept through construction and obtaining LEED Gold certification.

Additional Winners

The jury selected five additional winners to receive awards of \$7,500 each:

- Oklahoma State University
School of Civil and Environmental Engineering
[Roadway and Water Feature Design at the Botanic Garden](#)
- Seattle University
Department of Civil and Environmental Engineering
[Design of an Orphanage, Learning and Community Center in Ethiopia](#)
- Seattle University
Department of Civil and Environmental Engineering
[Historic Dam Guard Rail and Vehicle Barrier Retrofit for Public Safety](#)
- University of Texas at El Paso
Department of Civil Engineering
[Multidisciplinary SMART Design of Fire Station 513](#)
- Valparaiso University
College of Engineering
[Maji for Masaera: Rehabilitation of a Man-Made Irrigation Canal](#)

NCEES Engineering Award Book

The 2012 NCEES Engineering Award Book will be published in September. This publication will feature all of this year's winners.



New Registrants Since May 2011:

May 10, 2011

PE 13081 Charles A. Bayles
 PE 13082 Matthew J. Doll
 PE 13083 James L. Else
 PE 13084 Mitchell T. Hardert
 PE 13085 Paul D. Haslach
 PE 13086 Reggie D. Headrick
 PE 13087 David Hoekstra
 PE 13088 Stephen T. Husler
 PE 13089 Melissa C. Lambert
 PE 13090 Judd A. Larson
 PE 13091 Kyle L. Love
 PE 13092 Dennis L. Miller
 PE 13093 Fred W. Newton
 PE 13094 Christopher J. Pauley

May 10, 2011

PE 13095 Rachel Overheul
 PE 13096 Randall W. Rhodes

May 25, 2011

PE 13097 Glenn A. Boesger
 PE 13098 Dean L. Carlson
 PE 13099 Alan Chang
 PE 13100 Ryan J. Dexter
 PE 13101 Harry C. Doyle
 PE 13102 Shane Kjillberg
 PE 13103 Lee D. Long III
 PE 13104 Michael Nakhla
 PE 13105 Christopher G. Ply
 PE 13106 W. Andrew Stephan

May 27, 2011

PE 13107 Faires A. Barnett
 PE 13108 Ryan J. Bonnelli
 PE 13109 Billy J. Bright III
 PE 13110 Christopher M. Drake

PE 13111 Kelly Erickson
 PE 13112 Richard B. Evans
 PE 13113 Keshav R. Gnawali
 PE 13114 Stacy M. Gunderson
 PE 13115 Beau A.D. Hill
 PE 13116 Phillip A. Lamoureux
 PE 13117 Gene Legerski
 PE 13119 Kyle A. Lehto
 PE 13118 Regis Michlena
 PE 13120 Ted G. Moosman
 PE 13121 Andrew Ogg
 PE 13122 Evan T. O'Toole

May 27, 2011

PE 13123 Spencer K. Pierson
 PE 13124 Nicholas A. Shidner
 PE 13125 Justin T. Simon
 PE 13126 Charles J. Sloan
 PE 13127 Justin Stearns
 PE 13128 Forrest M. Todd
 PE 13129 Adam Vath
 PE 13130 Jason Vreeland
 PE 13131 Wesley J. Womack
 PE 13132 Jacob L. Wright
 PE 13133 Joshua P. Wright

June 7, 2011

PE 13134 Melvin J. Albrecht
 PE 13135 David A. Bergh
 PE 13136 Salim M. Byda
 PE 13137 Adam K. Brown
 PE 13138 Matthew Erichsen
 PE 13139 Thomas L. Frey
 PE 13140 Ronald A. Fuller
 PE 13141 Richard B. Garlitz
 PE 13142 Matthew O. Marshall
 PE 13143 John Mathews

PE 13144 Nicholas G. Miller
 PE 13145 Russell K. Oberlander
 PE 13146 William F. Phaup
 PE 13147 Scott Sorensen
 PE 13148 Ronald G. Studtmann
 PE 13149 Nelson R. Thornton Jr.
 PE 13150 Albert J. Vercellino
 PE 13151 Kenneth N. Waddrip

June 17, 2011

LS 13152 L. K. Stephenson
 LS 13153 Adam C. Thompson
 PE 13154 Michael R. Bilderbeck
 PE 13155 Matthew A. Carey
 PE 13156 Harold J. Cox
 PE 13157 Gary A. Diewald
 PE 13158 Joshua R. Duncan
 PE 13159 Bryan D. Dyer
 PE 13160 Mark A. Eckert
 PE 13161 Mark H. Hauschild
 PE 13162 Glenn A. Lockeby
 PE 13163 Jeffrey D. Thetge
 PE 13164 Charles A. Williams

June 27, 2011

PE 13165 Cory A. Fisher
 PE 13166 Jerrold W. Gray
 PE 13167 Brooks Harris
 PE 13168 Michael J. Hayes
 PE 13169 William D. Randall
 PE 13170 Ryan T. Wade

July 20, 2011

PE 13171 George W. Austin
 PE 13172 Charles J. Brandel
 PE 13173 Mark K. Cheek
 PE 13174 Andrew J. Duguid
 PE 13175 Ronald W. Geary



New Registrants Since May 2011:

PE 13176 Edward F. Harris

PE 13177 Peter A. Leptuch

PE 13178 Kathryn J. Malers

PE 13179 Bryan E. Moen

July 20, 2011

PE 13180 Erik P. Moore

PE 13181 Richard Spotts

PE 13182 Justin L. Stratton

PE 13183 Charles T. Walker

PE 13184 Nathan D. Wilson

August 11, 2011

PE 13185 Jason M. Allen

PE 13186 Kent R. Anderson

PE 13187 Arnel Arches

PE 13188 Dhumal N. Aturaliye

PE 13189 Stanford Baird

PE 13190 Carl F. Bender

PE 13191 Aaron D. Biesinger

PE 13192 James H. Costley Jr.

PE 13193 Paul M. Eaton

PE 13194 David A. English Jr.

PE 13195 Jordan T. Evans

PE 13196 Anthony D. Gipson

PE 13197 Wilbur M. Hayes

PE 13198 Mark Hostetler

PE 13199 Joshua N. Hudson

PE 13200 Hubert C. Kennedy Jr.

PE 13201 Jeremy Larson

PE 13202 Jason Mann

PE 13203 Ronald G. Mariano

PE 13204 Harry D. Menk

PE 13205 Derek C. Olson

PE 13206 Grant Roth

PE 13207 David W. Steward

PE 13208 James T. Varner

August 16, 2011

PE 13209 Sanford W. Case

PE 13210 Brian K. Dougan

PE 13211 Nathan E. Harrison

PE 13212 Terence D. Kadlec

PE 13213 Carroll S. Kirkpatrick

PE 13214 Gary J. Morris

PE 13215 Matthew C. Nipper

PE 13216 Robert J. Palena

PE 13217 Jeremy D. Parrish

PE 13218 Charles E. Prior

PE 13219 Alvin L. Twitchell

PE 13220 Steven J. Waldinger

PE 13221 Ernest D. Yonkers

August 19, 2011

PE 13222 Prodip Bose

PE 13223 Robert J. Costa

PE 13224 Royal D. Glenn

PE 13225 Benny E. May

PE 13226 Ari Menitove

PE 13227 Gary W. Orazio

September 1, 2011

PE 13228 Daniel L. Abitz

PE 13229 Donald J. Ackerman

PE 13230 Robert D. Botkin

PE 13231 G. Lance Cooke

PE 13232 Matt H. Davis

PE 13233 Frank L. Egelhoff

PE 13234 Nicholas E. Hoffman

PE 13235 David A. Ogden

PE 13236 David A. Schmidt

September 6, 2011

PE 13237 Nina Bradstreet

PE 13238 Joe N. Casey Jr.

PE 13239 Michael B. Chadwick

PE 13240 Scott Crumley

PE 13241 Joshua Erramouspe

PE 13242 Reza S. Jenabzadeh

PE 13243 Charles B. Johnson III

PE 13244 Gregory L. Mohr

PE 13245 Pedro Pacheco-Urena

PE 13246 Scott D. Thompson

PE 13247 Carl P. Wagner

PE 13248 Ryan D. Waterbury

September 12, 2011

PE 13249 Lucas B. Bartee

PE 13250 Chris Bauer

PE 13251 Dougall Ekedahl

PE 13252 Jamie Martens

PE 13253 John C. Raby

PE 13254 Mark D. Russell

PE 13255 Richard W. Wiley

September 23, 2011

PE 13256 Jack M. Delong Jr.

PE 13257 Stephanie Elliott

PE 13258 Shawn E. Griffin

PE 13259 Zaheeruddin A. Mohammed

PE 13260 Billy D. Oliver

September 29, 2011

LS 13261 Albert V. Valletta, Jr.

October 3, 2011

PE 13262 Christopher W. Blaumer

PE 13263 Timothy Cahalan

PE 13264 Damon Chmela

PE 13265 Brian Fortin

PE 13266 Firooz Keshavarzi

PE 13267 Nathaniel E. Oppenheimer

PE 13268 Aldrin J. Orue

PE 13269 Andrew D. Robinson

PE 13270 Serkan Sengul



New Registrants Since May 2011:

PE 13271 Gregory C. Speer

PE 13272 David R. Tompos

October 7, 2011

LS 13273 Paul A. Hawkes

October 11, 2011

PE 13274 Albert C. Blase

PE 13275 Timothy M Byrne

PE 13276 Larry D. Jones

PE 13277 Brandy S. Kean

PE 13278 William M. Lamb

PE 13279 Indira Pjetrovic

PE 13280 Edward M. Rajnovich

PE 13281 Fred L. Streltzer

PE 13282 Duane A. Wolf

October 26, 2011

PE 13283 Daniel J. Doerfler

PE 13284 Darren Eyre

PE 13285 David L. Hanks

PE 13286 Cerenico G. Madrona

PE 13287 Kevin J. Meador

PE 13288 Lee Nordholm

November 2, 2011

PE 13289 Dane Barhoover

PE 13290 Nicholas Barrett

PE 13291 Rodney R. Blake

PE 13292 Jason L. Brunson

PE 13293 Jason M. Burby

PE 13294 Timothy Dement

PE 13295 Brian C. Dummer

PE 13296 Jeremy L. Freeman

PE 13297 Dain M. Hammerschmidt

PE 13298 Robert L. Owens II

PE 13299 Raymond J. Reaux

PE 13300 Thomas M. Ritchie

PE 13301 Ryan T. Southern

November 18, 2011

PE 13302 Steven Babcock

PE 13303 Andrew G. Bennett

PE 13304 Nicholas T. Charles

PE 13305 Kenneth Q. Chen

PE 13306 Benton S. Cook III

PE 13307 Alex L. Firth

PE 13308 Andrew J. Fitzpatrick

PE 13309 Angela D.J. Folkestad

PE 13310 Shaunda L. Fowler

PE 13311 Tracy J. Hauser

PE 13312 Mace Mangold

PE 13313 Ronni R. McDaniel

PE 13314 Alan D. Michaels

PE 13315 Patrick Murtagh

PE 13316 Daniel M. Schwartz

PE 13317 David Sessions

November 18, 2011

PE 13318 Larry A. Talbert

PE 13319 Dayne L. Weierbach

PE 13320 Frederick A. Weis Jr.

PE 13321 Donald E. Whiteley

PE 13322 Mary B. Wohnrade

PE 13323 Michael G. Youngblood

November 28, 2011

LS 13324 Douglas W. Pezoldt

December 2, 2011

PE 13325 Kris M. Barker

PE 13326 Kenneth M. Bauer

PE 13327 Linda S. Colella

PE 13328 Robert W. Cooper

PE 13329 Robert S. Copouls

PE 13330 Patrick O. Fiedler

PE 13331 Brendan Fitzpatrick

PE 13332 Blane W. Frandsen

PE 13333 Andrew D. Frey

PE 13334 Eric S. Kesterson

PE 13335 Eric J. Loos

PE 13336 Kara M. McKernan

PE 13337 Michael S. Murphree-Roberts

PE 13338 Peter C. Rees

PE 13339 Eron D. Richards

PE 13340 Eric G. Sherman

PE 13341 Mark B. Smith

December 7, 2011

LS 13342 Don M. Brady

LS 13343 Vernon C. Little

December 8, 2011

LS 13344 James R. Freeland, Sr.

LS 13345 Douglas Chinn

LS 13346 Paul A. Heintz

LS 13347 Todd W. Norton

December 14, 2011

PE 13348 Shawna Bonini

December 16, 2011

PE 13349 Clint E. Andersen

PE 13350 Reo J. Barney

PE 13351 Mark Bedford

PE 13352 Duane P. Beemer

PE 13353 Nicholas Brundin

PE 13354 Adam Granger

PE 13355 Robert Hatle

PE 13356 Henry Heintz

PE 13357 Tyson E. Markham

PE 13358 Naomi Morton Knight

PE 13359 David G. Riddle

PE 13360 Zachary D. Rinker

PE 13361 Aaron R. Rosenlund

PE 13362 Lee E. Sampson

PE 13363 Matthew C. Seeley



New Registrants Since May 2011:

PE 13364 Peter Stinchcomb

PE 13365 Gordon E. Taylor

PE 13366 Mohanraj Venkatesh

PE 13367 Joel A. Wiechmann

January 6, 2012

PE 13368 Daniel S. Axness

PE 13369 Brandon D. Bitter

PE 13370 Lane K. Brant

January 6, 2012

PE 13371 Bruce A. Brown

PE 13372 Gabriel A. Burgess

PE 13373 Tanner Bushnell

PE 13374 Glen M. Calvert

PE 13375 Michael Costley

PE 13376 Scott M. Deakins

PE 13377 Spencer Ellingson

PE 13378 Jason W. Engle

PE 13379 Anthony E. Farmand

PE 13380 Thomas L. Freeman

PE 13381 David W. Garig

PE 13382 John P. Hanson

PE 13383 Dylan B. Hedrick

PE 13384 Larry A. Johnson

PE 13385 Elizabeth Ault Kersh

PE 13386 James Krozer

PE 13387 Eli C. Lattimer

PE 13388 John E. Mayes

PE 13389 Donald L. McCuskey

PE 13390 Michael Perlmutter

PE 13391 Paul W. Reed

PE 13392 Lowell Rogers

PE 13393 Samuel K. Roskelly

PE 13394 John M. Shefchik

PE 13395 Leo H. Stander

PE 13396 David E. Waite

January 23, 2012

PE 13397 Sergio Acosta

PE 13398 James T. Calderone

PE 13399 Diego H. Carroll

Janaury 23, 2012

PE 13400 James Caviola

PE 13401 Marlin Gochnour

PE 13402 Douglas R. Hawkes

PE 13403 Deyona Hays

PE 13404 Paul R. Heald

PE 13405 Robert Hendershot

PE 13406 William H. Holder

PE 13407 Aaron R. Kohman

PE 13408 James N. Ledyard

PE 13409 Timothy D. McConnell

PE 13410 Dwayne Moench

PE 13411 Nami Nahid

PE 13412 Robert C. Naples

PE 13413 Michael A. Waggoner

PE 13414 Orville R. Werner II

PE 13415 Bradley M. Wilcox

PE 13416 Kevin L. Yingling

PE 13417 Brian G. Young

February 3, 2012

LS 13418 Alan R. Benham

PE 13419 Maria Branhardt

PE 13420 John Beaumont

PE 13421 Rudolph D. Bennor III

PE 13422 Mark B. Brantana

PE 13423 Timothy Coyle

PE 13424 William C. Dykes

PE 13425 Jonathan D. George

PE 13426 Joseph V. Hanson II

PE 13427 Debra Kelley

PE 13428 Freddie L. Malicoat

February 3, 2012

PE 13429 Erik B. McElwain

PE 13430 Robert L. Miller

PE 13431 Robert A. Mohlin

PE 13432 Christopher L. Moulder

PE 13433 Mark Murphy

PE 13434 Jeffrey M. Reder

PE 13435 James J. Robison

PE 13436 Manuel Santana

PE 13437 Jeff Schuster

PE 13438 Craig W. Storch

PE 13439 Heath VonEye

PE 13440 William O. Whisonant

PE 13441 Tara M. Yack

PE 13442 Jason Zemlicka

February 16, 2012

PE 13443 Joseph L. Chapman

PE 13444 Stanley D. Miller

PE 13445 Muthukumar K. Ponnusamy

PE 13446 Ahmad Sabetghadam

PE 13447 Zei Whang

February 17, 2012

PE 13448 Ryan Ault

PE 13449 Tracey D. Bellamy

PE 13450 Jamey M. Bertram

PE 13451 Elizabeth Davis

PE 13452 Steven K. Dean

PE 13453 Patrick T. Giberson

PE 13454 David K. Harris/Weiel

PE 13455 Thomas C. Harter

PE 13456 Jeffrey D. Isbell

February 17, 2012



New Registrants Since May 2011:

PE 13457	Randall G. Johnson	PE 13490	Christopher F. Lenz	PE 13522	Mark E. Fluckinger
PE 13458	Saint Patrick Johnson Jr.	PE 13491	John M Ludwig	PE 13523	Robert E. Hearne
PE 13459	Robert W. Jones, II	PE 13492	Artak D. Mirzoyan	PE 13524	Walter L. Johnson
PE 13460	Thomas R. Kauppila	PE 13493	David A. Moody	PE 13525	Bryce L. Jolley
PE 13461	Jason Lambert	PE 13494	Alfred J. Morin	PE 13526	David R. Kline
PE 13462	Wayne E. Landon	PE 13495	David E. Olsen	PE 13527	Melvyn A. Kogan
PE 13463	Michael W. Laney	PE 13496	Wilgary Pineda	PE 13528	Chad M. Komnick
PE 13464	James F. Lange	PE 13497	Peter J. Proffit	PE 13529	Craig Larsen
PE 13465	Wayne F. Lorenz	PE 13498	Lynne M. Thomsen	PE 13530	Mark S. Lenters
PE 13466	Shane A. Matt	PE 13499	John D. Weiskopf	PE 13531	Gregory Lindahl
PE 13467	John R. Meyer	PE 13500	Colin J. Young	PE 13532	Adams M. McLaughlin
PE 13468	Charmagne C. Moran	<u>March 28, 2012</u>			
PE 13469	Gene Y. Ng	PE 13501	Dmitry V. Albul	PE 13533	Jeremiah L. Phelps
PE 13470	Chris Park	PE 13502	Jeffrey J. Campbell	PE 13534	Brent H. Schiller
PE 13471	Sean Pourvakil	PE 13503	Ryan Chancey	PE 13535	Gregg S. Ten Eyck
PE 13472	Travis Schneider	PE 13504	Chadwycke Clark	PE 13536	Christopher L. Thew
PE 13473	John A. Snyder	PE 13505	Anthony J. Effenberger	PE 13537	Ray M. Woo
PE 13474	Bryan F. Ulrich	PE 13506	Daniel R. Elmore	PE 13538	Carl D. Wright
PE 13475	Ronald G. Wood	PE 13507	Todd R. Grube	<u>April 27, 2012</u>	
<u>March 14, 2012</u>		PE 13508	Jason E. Hoehn	PE 13539	Frederick T. Bourque
PE 13476	Tracey D. Bellamy	PE 13509	Sara Lesire	PE 13540	Douglas O. Carter
PE 13477	Joseph Bockelman	PE 13510	Katherine E. Martin	PE 13541	James E. Eckman
PE 13478	Robert H. Brown	PE 13511	Nicholas A. Millard	PE 13542	Brent Good
PE 13479	Jeff W. Carlson	PE 13512	Kevin L. Rood	PE 13543	Jeffrey S. Grove
PE 13480	Kevin D. Davis	PE 13513	Paul E. Serkosky	PE 13544	Andrew D. Harold
PE 13481	Joseph S. Dmeidovich Jr.	PE 13514	Eric Streeper	<u>April 27, 2012</u>	
PE 13482	John F. Empkey	PE 13515	Anthony M. Trout	PE 13545	Kevin T. Houck
PE 13483	Taylor C. Goertz	PE 13516	Randolph D. Williams	PE 13546	Harry F. Larson
PE 13484	Shawn L. Goetz	<u>April 17, 2012</u>			
PE 13485	Gregory L. Henson	PE 13517	Edgardo P. Brandao	PE 13547	Michael D. Nelson
PE 13486	Walter M. Hotchkiss	PE 13518	Thomas Carson	PE 13548	Kirk Tatman
PE 13487	Chet A. Hovey	PE 13519	Sean S. Donahue	PE 13549	Jeremy Taylor
PE 13488	Wayne B. Howell	PE 13520	Bethany S. Erfourth	PE 13550	Roger Young
PE 13489	Bart E. Jensen	PE 13521	Neil F. Faber	<u>May 15, 2012</u>	
				PE 13551	Landon Anderson
				PE 13552	Ray J. Anderson



New Registrants Since May 2011:

PE 13553	Jeffery Andrews	PE 13584	John T. Bellamy	PE 13615	Eric J. Bjorklund
PE 13554	Robert J. Bosek Jr.	PE 13585	Kelly P. Brennan	PE 13616	Christopher D. Brown
PE 13555	David A. Carpenter	PE 13586	Timothy S. Brugger	PE 13617	Mark S. Day
PE 13556	Gary R. Clough	PE 13587	Seth T. Buxcel	PE 13618	Henry Doherty
PE 13557	Jason R. Gottwalt	PE 13588	Matthew J. Chowning	PE 13619	Craig B. Frithsen
PE 13558	Christopher Hardesty	PE 13589	Michelle M. Edwards	PE 13620	Jerrold R. Knapp
PE 13559	Robert Hinojosa	PE 13590	Cory Foreman	PE 13621	Timothy E. Kuhlman
PE 13560	William Gray Hodge	PE 13591	Zachary P. Gutierrez	PE 13622	Jerry A. May
PE 13561	Joel A. Jones	PE 13592	Ben Hauser	PE 13623	Shawn L. McNamara
PE 13562	Stephen T. Kicinski	PE 13593	Jarred Hensley	PE 13624	Jared K. Oswald
PE 13563	Frederic S. Maish	PE 13594	Michael T. Jackson	PE 13625	Joshua J. Roehm
PE 13564	Jacki A. Malone	PE 13595	Matthew T. Jensen	PE 13626	Jonathan J. Sigman
PE 13565	Ryan W. Mangan	PE 13596	Sarah (Kemper) Johnston	PE 13627	Andrew J. Van Evera
PE 13566	Joseph E. McMurtry	PE 13597	Anthony P. MacDonald	PE 13628	Hewitt T. Wilkson
PE 13567	Lee A. Miller	PE 13598	Adrienne Nunn	<u>June 8, 2012</u>	
PE 13568	Daniel Nesman	PE 13599	Omotomilola Omotoso	LS 13629	Jonathan Patterson
PE 13569	Joseph W. Nicholas	PE 13600	Galen A. Parke	<u>June 11, 2012</u>	
PE 13570	Steven L. Pelletier	PE 13601	Michael G. Petera	PE 13630	Daren W. Beckloff
PE 13571	Hugh C. Risdon	PE 13602	Aaron Seehafer	PE 13631	Matthew L. Clark
PE 13572	Ryan J. Salisbury	<u>May 30, 2012</u>		PE 13632	Matthew J. Evans
PE 13573	David Takeda	PE 13603	Wayne Shenefelt	PE 13633	Marlan S. Freeburg
<u>May 15, 2012</u>		PE 13604	Ryan T. Shields	PE 13634	George R. Gearhart III
PE 13574	Jayesh Bhatt	PE 13605	Jedediah M. Smith	PE 13635	Gareth E. Hayes
PE 13575	John W. Diamond IV	PE 13606	Caleb M. Speiser	PE 13636	Tebby V. Herrero
PE 13576	Steven D. Hoyer	PE 13607	Ryan K. Steinbrenner	PE 13637	Travis J. Jones
PE 13577	Curt R. LaCount	PE 13608	Brook B. Stromer	PE 13638	Richard J. Keeland
PE 13578	Chan Q. Nguyen	PE 13609	Alexander D. Sveda	PE 13639	Bernard G. LaFleur
PE 13579	Michael R. Taheri	PE 13610	Neil A. Trentacosti	PE 13640	Jeffrey L. Martin
<u>May 30, 2012</u>		PE 13611	Austin T. Triplett	PE 13641	Alan E. Money
PE 13580	Matthew Alexander	PE 13612	Heath Turbiville	PE 13642	Eric C. Stovner
PE 13581	Alyshia B. Allen	PE 13613	Keith Walter	PE 13643	Jennifer Veldorale
PE 13582	Nathan Allen	<u>Ma 31, 2012</u>		<u>June 15, 2012</u>	
PE 13583	Jared R. Beck	PE 13614	Anthony R. Banasiak	PE 13644	Bryan D. Prosinski



Enforcement Actions:

- 2010-01 Michael Gronski, LS 9063— Hearing scheduled for September 24, 2012.**
- 2010-05 Case dismissed, violation of the Engineering/Surveying Practice Act not established.**
- 2011-01 Christie Roberts, PE 12367— Letter of Warning.**
- 2011-02 Richard T. Doyle, LS 2333— Letter of Warning.**
- 2011-03 Gertch Baker & Assoc. E-0096— Letter of Warning.**
- 2011-04 Orville Werner, PE 13414— Letter of Warning.**
- 2011-05 Mario Scacco, PE 12953— Settlement Agreement.**
- 2011-06 Cloey Wall, LS 482— Administrative Fines, Reprimand.**
- 2011-07 Thomas Crank, PELS 5465— Letter of Warning.**
- 2011-08 Michael Gronski, LS 9063— Hearing Scheduled for September 24, 2012.**
- 2011-09 Investigation ongoing.**
- 2011-10 Case dismissed, violation of the Engineering/Surveying Practice Act not established.**
- 2011-11 Chander Nangia, PE 2419— Settlement Agreement/Voluntary Surrender.**
- 2011-12 Investigation ongoing.**
- 2012-01 Investigation ongoing.**



6920 Yellowtail Road, Suite 100
Cheyenne WY 82002

Phone: 307-777-6155
Fax: 307-777-3403
E-mail: wyopepls@wyo.gov
<http://engineersandsurveyors.wy.gov>



**Great Seal
of the
State of Wyoming**



EXAMINATIONS:

Fall Exams-

Environmental, Metallurgical Petroleum, Chemical, Fire Protection, Mineral, Structural Civil, Industrial, Mining, Control Systems, Nuclear, Electrical and Computer, Mechanical

Spring Exams-

Architectural, Environmental, Chemical, Mechanical, Civil, Naval Architecture and Marine, Electrical and Computer, Structural

Address can be changed by mail, phone, fax, or email!!!

**HAS YOUR ADDRESS CHANGED? DON'T
FORGET TO NOTIFY THE BOARD OFFICE!**

NAME:

REGISTRATION NUMBER:

FORMER ADDRESS:

CURRENT ADDRESS:

Don't Be Late...

Mark Your Calendars for Your Renewal Date!

SCHEDULE OF RENEWAL FEES WITH MONTHLY PENALTIES

Month	AMOUNT DUE	Penalty Fee
January	130.00	15.00
February	145.00	30.00
March	160.00	45.00
April	175.00	60.00
May	190.00	75.00
June	205.00	90.00
July	220.00	105.00
August	235.00	120.00
September	250.00	135.00
October-December	265.00	150.00

EXAMINATION DATES

Year	Spring Dates	Fall Dates
2012	April 13, 14	October 26, 27
2013	April 12, 13	October 25, 26